

**PLANA  
GÀIDHLIG  
IAR -THUATH  
LEÒDH AIS**





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# NA THA SINN AIRSON A CHOILEANADH

'S e lar-thuath Leòdhais aon de na sgìrean mu dheireadh far a bheil Gàidhlig fhathast na cànan coimhearsnachd, ach tha sinn a-nis aig àm èiginneach. Tha an àireamh de luchd-labhairt na Gàidhlig nar coimhearsnachdan traidiseanta a' crìonadh gu luath. Às aonais plana soilleir air a stiùireadh leis a' choimhearsnachd, an lùib goireasan freagarrach agus maoinachadh, leanaidh an crìonadh seo.

Tha cànan, cultar agus dualchas aig cridhe coimhearsnachd lar-thuath Leòdhais. Tha iad nam pàirt den dearbh-aithne againn agus bidh iad a' cruthachadh chothroman sòisealta is eaconamach luachmhor. Tha am plana seo ag amas air na gluasadan cànan a tha sinn air fhaicinn sa choimhearsnachd againn a thionndadh air ais, àireamh luchd-labhairt na Gàidhlig àrdachadh, agus daoine a bhith a' faireachdainn nas misneachail ga cleachdadh nam beatha làitheil.

## 'S e an t-amas gum fàs an cànan anns a' choimhearsnachd.

Tha amasan simplidh, soilleir, fìrinneach aig a' phlana seo gus Gàidhlig a neartachadh sa choimhearsnachd. Ged nach toir e fuasgladh air a h-uile cùis, tha e ag innse prìomhachasan na coimhearsnachd. Tha soirbheachas a' phlana an urra ri barrachd taic is maoinachaidh bho bhuidhnean poblach leithid Bòrd na Gàidhlig, Comhairle nan Eilean Siar (CnES), agus Riaghaltas na h-Alba. Le an taic, agus le taic na coimhearsnachd, faodaidh sinn ceuman mòra a ghabhail gus ar cànan a neartachadh. Buinidh am plana seo don a h-uile duine sa choimhearsnachd, a' dèanamh cinnteach gu bheil ar cànan na phàirt riatanach den àm ri teachd.

Tha sinn airson gum bi a' Ghàidhlig air a bruidhinn agus air a cluinntinn sa choimhearsnachd. 'S e an t-amas gum bi i mar phàirt de chòmhraidhean làitheil ann an dachaighean, sgoiltean, gnìomhachasan agus àiteachan poblach. Tha àrdachadh faicsinneachd na Gàidhlig riatanach. Cuidichidh barrachd Gàidhlig ann an soidhnichean poblach, sna meadhanan agus aig tachartasan le bhith ga daingneachadh sa bheatha làitheil. Tha neartachadh ar dearbh-aithne deatamach, a' dèanamh cinnteach gu bheil a' Ghàidhlig air a comharrachadh mar phrìomh phàirt dhinn.

Chan e cànan a-mhàin a th' anns a' Ghàidhlig, tha i aig cridhe ar cultar agus ar coimhearsnachd. Tha sinn airson tachartasan eadar-ghinealach a mheudachadh, a' brosnachadh a tar-chur eadar sean is òg. Cuidichidh barrachd taic do phàrantan agus teaghlach ann a bhith a' cleachdadh na Gàidhlig san dachaigh agus brosnachidh sin bruidhinn a' chànan sa choimhearsnachd.

Tha sinn airson barrachd chothroman fhaicinn do dhaoine Gàidhlig a chleachdadh ann an diofar cho-theacsan, tro ionnsachadh structarail no tro chothroman sòisealta. Cha bu chòir chothroman ionnsachaidh a bhith ann an sgoiltean a-mhàin ach bu chòir dhaibh a bhith air feadh na coimhearsnachd, a' tabhann raon de roghainnean do dhaoine de gach aois. Tha amasan cudromach ann a thaobh a bhith a' cruthachadh chothroman obrach co-cheangailte ris a' Ghàidhlig, a' dèanamh cinnteach gu bheil an cànan air fhaicinn chan ann a-mhàin mar bhuannachd chultarail ach cuideachd mar bhuannachd eaconamach.

Tha sinn airson gun aithnich a h-uile duine sa choimhearsnachd gu bheil Gàidhlig deatamach nar dearbh-aithne, nar dualchas, agus nar àm ri teachd. Le bhith ag obair còmhla, 's urrainn dhuinn dèanamh cinnteach gum bi an cànan na phàirt bheothail den choimhearsnachd. Tha Gàidhlig na pàirt deatamach de ar coimhearsnachd agus ar dearbh-aithne, agus às aonais sin, caillidh sinn ar cultar. Chan eil crìonadh ar cànan do-sheachanta.

# AN SUIDHEACHADH

## TOROIDHEAN CUNNTAS-SLUAIGH 2022

Tha toraidhean cunntas-sluaigh 2022 a' sealltainn adhartas agus dragh dhuinn. Ged a tha barrachd dhaoine le sgilean Gàidhlig gu nàiseanta, tha coimhearsnachdan traidiseanta a' faicinn crìonadh mòr.

Gu nàiseanta, tha comas labhairt na Gàidhlig air a dhol suas 21.5%, le 2.5% de shluagh na h-Alba a-nis le sgilean Gàidhlig air choireigin. 'S e seo a' chiad àrdachadh bho 1971, rud math dhan chànan aig ìre nas fharsainge. Tha an àireamh de dhaoine as urrainn Gàidhlig a leughadh ach aig nach eil sgilean eile air a dhol suas 132.2%, agus tha an àireamh a thuigeas Gàidhlig ach nach bruidhinn i air a dhol suas 107.6%. Tha am fàs as motha air fhaicinn am measg clann aois 3-15, a' sealltainn buaidh Foghlam tro Mheadhan na Gàidhlig (FMG) an dà chuid sa choimhearsnachd agus air feadh na h-Alba.

Ach, a dh'aindeoin adhartas nàiseanta, tha a' Ghàidhlig a-nis na mion-chànan anns gach ùghdarras ionadail ann an Alba. Na h-Eileanan an Iar nam measg. Airson a' chiad uair a-riamh, chan e Gàidhlig a' mhòr-chànan ann an gin de na sgìrean

comhairle. Anns Na h-Eileanan an Iar, tha 57% de dhaoine ag ràdh gu bheil sgilean Gàidhlig air choireigin aca, sios bho 61% ann an 2011, agus tha an àireamh de dhaoine comasach air Gàidhlig a bhruidhinn anns na h-Eileanan an Iar air tuiteam gu 45%, a' ciallachadh gur e mion-chànan a th' innte airson a' chiad uair a-riamh.

## **Àireamh-sluaigh Iar-thuath Leòdhais a rèir cunntas-sluaigh 2022:**

**Barabhas - 2,907**

**Ùig - 1,433**

Fhad 's a tha Gàidhlig a' fàs air feadh a' mhòr-chuid de dh'Alba, tha i a' crìonadh anns Na h-Eileanan an Iar, a' Ghàidhealtachd, agus Earra-Ghàidheal is Bhòid. Tha an crìonadh seo ann an coimhearsnachdan traidiseanta a' sealltainn gu bheil feum èiginneach air in-ionmhas agus taic.

Tha e cudromach aideachadh gu bheil dàta an a' chunntais-sluaigh stèidhichte air fèin-mheasadh, agus nach eil e a' tomhas fileantachd no tricead cleachdadh cànan. Ann an coimhearsnachd far nach eil misneachd aig mòran dhaoine nan comas Gàidhlig, dh'fhaodadh gum bi cuid de luchd-bruidhinn na Gàidhlig a' toirt seachad beachd ro iosal air an comasan.

Tha planaichean cànan coimhearsnachd air fàiligeadh roimhe seo ri linn dith taic leantainneach bhon ùghdarras ionadail, buidhnean nàiseanta, agus Riaghaltas na h-Alba. Às aonais dealais agus maoinachaidh, tha cunnart ann gum bi na h-aon dhùbhlain mu choinneimh a' phlana seo. Ma tha sinn gu bhith a' cur cùl ri crìonadh na Gàidhlig ann an Iar-thuath Leòdhais, feumaidh maoinachadh agus dealas seasmhach a bhith ann.

## **TOROIDHEAN AN T-SUIRBHIDH**

Thòisich sinn le bhith a' bruidhinn ri buidhnean coimhearsnachd san sgìre gus tuigse fhaighinn air na beachdan aca air a' Ghàidhlig agus mar a bheir an obair aca buaidh air a' chànan sa choimhearsnachd. Chuidich seo le bhith a' comharrachadh prìomh raointean anns a bheil feum againn air taic. Leudaich na còmhraidhean an uair sin gu buidhnean nàiseanta agus buidhnean poblach.

Chuir sinn a-mach suirbhìdh, fosgailte do dhuine sam bith a tha a' fuireach sa choimhearsnachd, a chaidh a-mach air-loidhne le pàirt dheth air a chlà-bhualadh agus air a chur ann an diofar àiteachan coimhearsnachd air feadh na sgìre. Thug na freagairtean sealladh luachmhor dhuinn air beachdan ionadail air ar cànan agus ar cultar.

Sheall an t-suirbhìdh dhuinn na prìomh rudan a tha a' toirt buaidh air cleachdadh na Gàidhlig sa choimhearsnachd. 'S e dith misneachd agus dith fileantachd na prìomh dhùbhlain air feadh na sgìre, le daoine a' faireachdainn diùid Gàidhlig a bhruidhinn air sgàth dith cleachdaidh no eagal mearachdan a dhèanamh. Tha ruigsinneachd ghoireasan gus taic a thoirt do ionnsachadh agus cleachdadh na Gàidhlig fhathast gann, ga dhèanamh duilich do luchd-ionnsachaidh agus do fhileantaich a dhol an sàs leis a' chànan.

Tha dùbhlain deamografach a' toirt buaidh air cleachdadh cànan cuideachd. Tha an sluagh a' fàs nas sine, agus tha sin a' ciallachadh gu bheil daoine aig a bheil Gàidhlig o thùs a' fàs nas sine cuideachd. Mar as trice chan eil ginealaichean òga cho buailteach an cànan a chleachdadh ann am beatha làitheil. Tha nas lugha de chloinn air an togail le Gàidhlig aig an taigh, a' lughdachadh tar-chuir eadar ginealaichean. Aig an aon àm, tha luchd òga na Gàidhlig a' gluasad air falbh, agus tha barrachd luchd-labhairt na Beurla a' tuineachadh ann an sgìrean traidiseanta far a bheil Gàidhlig ga bruidhinn. Tha na factaran sin, còmhla ri atharrachaidhean nas fharsainge nar comann-shòisealta, air gluasad adhbhrachadh a dh'ionnsaigh Beurla mar a' phrìomh chànan.

Nuair a chaidh faighneachd mu an dòchas a thaobh na Gàidhlig sa choimhearsnachd, chuir luchd-freagairt an cèill gu robh iad airson barrachd chothroman a bhith ann airson an cànan a chleachdadh. Bha taic fharsaing ann airson barrachd chlasaichean Gàidhlig, gu sònraichte an fheadhainn tha ag amas air sgilean còmhraidh, gus misneachd a thogail ann a bhith a' bruidhinn sa chànan. Chuir mòran fhreagairtean cuideam air cho cudromach 's a tha e gum biodh an cànan air a bhruidhinn nas fharsainge ann an suidheachaidhean sòisealta, a' daingneachadh gur e cànan a th' ann a tha beò sa choimhearsnachd seach dìreach air a chluinntinn san t-seòmar-sgoile no aig tachartasan foirmeil.

Bha beachdan làidir ann gum bu chòir barrachd thachartasan Gàidhlig a bhith sa choimhearsnachd, gus dèanamh cinnteach gum bi an cànan air a chleachdadh agus air a luachadh. Chaidh cuideam a chur air an fheum air barrachd follaiseachd na Gàidhlig, leis an dòchas an cànan a thoirt a-steach do dh'àiteachan poblach, soidhnichean, agus cleachdadh làitheil.

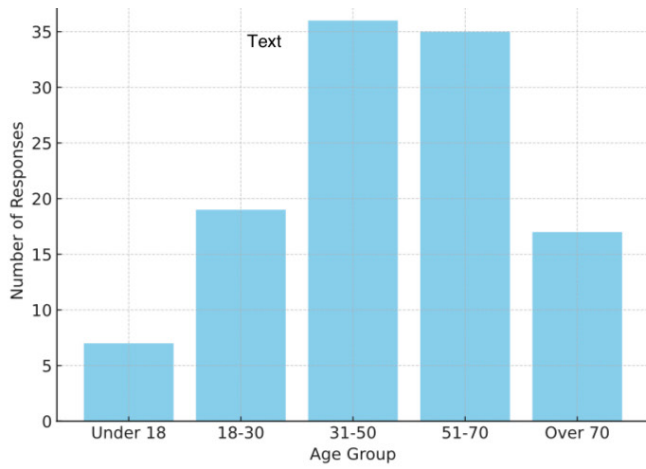
Feumaidh teaghlacha le clann òga barrachd taic, gus dèanamh cinnteach gun tèid a' Ghàidhlig a thoirt seachad do ghinealaichean ùra. Bha miann làidir ann airson in-ghabhail eadar muinntir an àite agus an fheadhainn a tha air gluasad don choimhearsnachd, a' cruthachadh àrainneachd far a bheil a h-uile duine a' faireachdainn air am brosnachadh gus an cànan ionnsachadh agus a chleachdadh.

Bha cothroman eaconamach na chuspair cudromach. Tha daoine airson barrachd chothroman obrach fhaicinn a thaobh cànan is cultar, a bheireadh taic don chànan agus a chuidicheadh le bhith a' cumail dhaoine òga san sgìre le bhith a' toirt seachad chothroman dreuchdail a tha ceangailte ris a' chànan, a' chultar agus an dualchas aca fhèin.

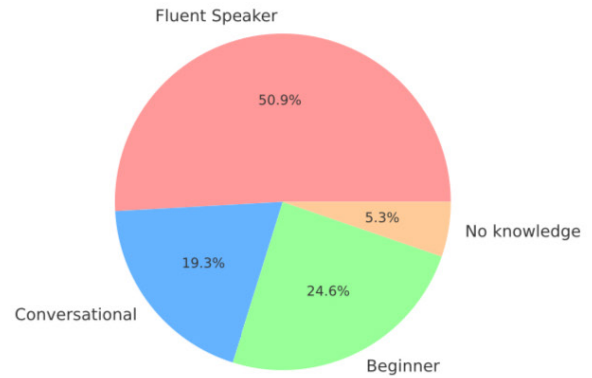
Tha na freagairtean a' sealltainn taic na coimhearsnachd, ach tha iad cuideachd a' sealltainn puingeann gnìomh soilleir agus am feum air barrachd maoinachaidh, bun-structair agus taic gus an toirt gu buil.

# SURVEY- GAELIC IN NORTH-WEST LEWIS

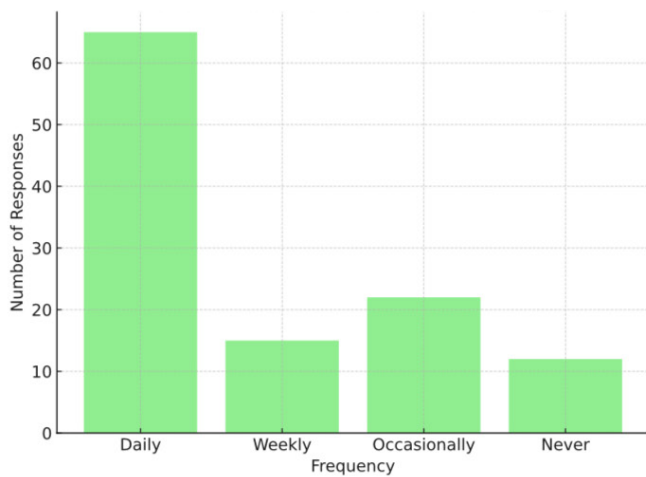
HOW OLD ARE YOU  
DÈ AN AOIS A THA THU?



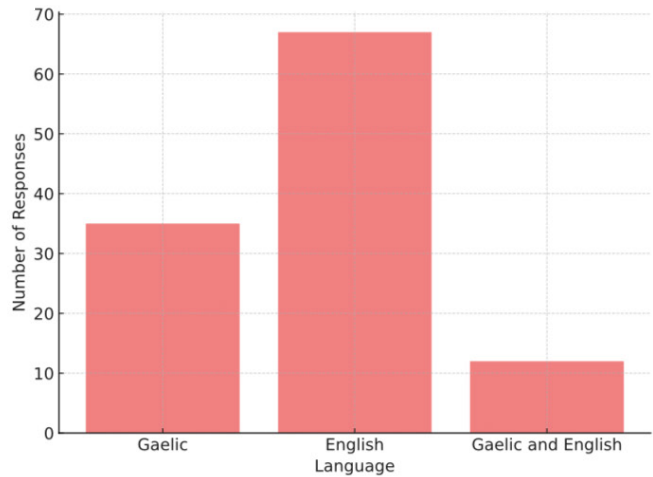
ARE YOU A GAELIC SPEAKER?  
DÈ AN ÌRE DE GHÀIDHLIG A TH' AGAD?



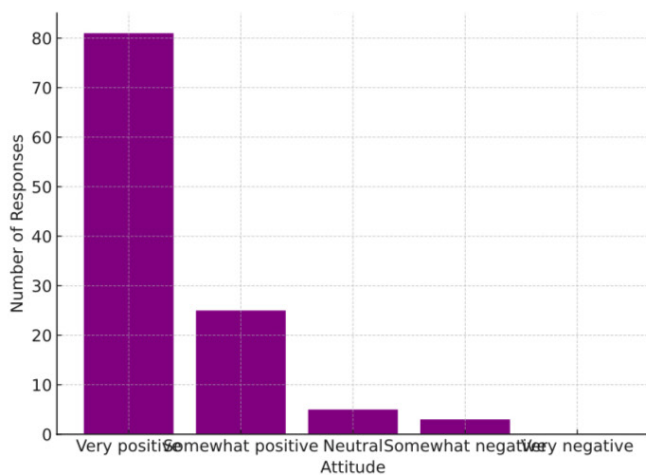
HOW OFTEN DO YOU USE GAELIC?  
DÈ CHO TRIC 'S A CHLEACHDAS TU GÀIDHLIG?



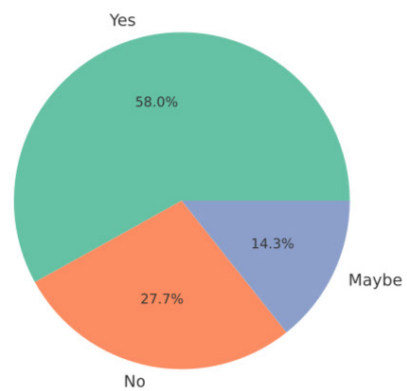
WHAT IS THE MAIN LANGUAGE SPOKEN IN YOUR HOUSEHOLD?  
DÈ AM PRÌOMH CHÀNAN A TH' AGAIBH AIG AN TAIGH?



WHAT IS YOUR GENERAL ATTITUDE TOWARDS THE LANGUAGE?  
DÈ NA BEACHDAN A TH' AGAD A THAOBH NA GÀIDHLIG?



ARE YOU INTERESTED IN IMPROVING YOUR GAELIC LANGUAGE SKILLS?  
A BHEIL ÙIDH AGAD ANN A BHITH A' LEASACHADH DO CHUID GHÀIDHLIG?



## GOIREASAN COIMHEARSNACHD

Tha goireasan coimhearsnachd deatamach do bheatha làitheil, agus tha daoine den bheachd gu bheil e cudromach gum faicear agus gun cluinnear a' Ghàidhlig anns na h-àiteachan sin. Tha e cudromach don choimhearsnachd gum biodh sgilean Gàidhlig aig luchd-obrach cùram slàinte, daoine a tha ag obair ann am bùthan, agus daoine eile ann an dreuchdan coimhearsnachd. Tha daoine a' faireachdainn nas cofhurtail a bhith a' cleachdadh na Gàidhlig nuair a bhios iad a' cleachdadh sheirbheisean riatanach, agus tha Gàidhlig anns na h-àiteachan sin a' cuideachadh le bhith ga h-àbhaisteachadh.

'S iad eaglaisean aon de na h-àiteachan poblach far a bheil a' Ghàidhlig fhathast ga cleachdadh, ged a tha i air crìonadh gu mòr anns na bliadhnan mu dheireadh. Tha a' mhòr-chuid de sheirbheisean a' toirt na Gàidhlig a-steach gu ìre. Tha a' choimhearsnachd air mothachadh gu bheil cleachdadh na Gàidhlig air crìonadh taobh a-staigh na h-eaglaise, agus tha dìth sheirbheisean Gàidhlig air a lughdachadh gu mòr mar chànan coimhearsnachd, a' cur ris a' ghluasad nas fharsainge a dh'ionnsaigh na Beurla.

Tha raon de ghniomhachasan agus ionadan coimhearsnachd againn, nam measg bùthan, garaidsean, taighean-bidh, cafaidhean, taighean-òsta, Airbnbs, taighean-seinnse, agus clubaichean sòisealta. Tha ionadan cultarail is eachdraidheil leithid taighean-tasgaidh, comainn eachdraidh, agus urrasan cuideachd nam pàirt chudromach den chruth-tìre ionadail. A bharrachd air sin, tha ionadan spòrsa, ionadan ciùil is ealain, gnìomhachasan neo-eisimeileach, tallachan baile, bùthan carthannais uile a' tabhach àiteachan airson an cleachdadh leis a' choimhearsnachd.

Tha pàirt aig na meadhanan ionadail agus comhairlean coimhearsnachd ann a bhith a' toirt buaidh air a' Ghàidhlig sa choimhearsnachd. Tha pàipearan-naidheachd ionadail, cuairt-litrichean, duilleagan fiosrachaidh agus còig comhairlean coimhearsnachd againn san sgìre. Tha tèarmainn nàdair agus àiteachan sa bhlàr a-muigh a' toirt chothroman airson soidhnichean Gàidhlig, ainmean-àite, agus cur-seachadan treòraichte.

A thaobh gnìomhachdan sòisealta agus cur-seachad, tha a' choimhearsnachd a' faighinn buannachd bho chlubaidhean pheinnseanairean, buidhnean phàrant, clubaichean chloinne, clubaichean is tachartasan CnaG, clubaichean ball-coise, agus buidhnean eile. Tha na buidhnean sin a' tabhann chothroman cudromach airson cleachdadh cànan thar ghinealaichean. Bidh a' mhòr chuid de na clubaichean agus na tachartasan sin a' gabhail àite tro mheadhan na Beurla agus tha mòran den bheachd gum biodh àrdachadh ann an gnìomhachdan tro mheadhan na Gàidhlig anns na h-àiteachan seo a' cuideachadh le bhith a' neartachadh a cleachdadh ann am beatha làitheil.

Tha còmhraidhean leantainneach ann mu bhith a' leasachadh ionad Gàidhlig ann an Sgoil Lionail, le taic-airgid de £1.25 millean a chaidh a thoirt don ùghdarras ionadail ann an 2023. Ach, chan eil planaichean air an dèanamh poblach fhathast, agus chan eil tuilleadh fiosrachaidh ri fhaighinn an-dràsta.

## BUIDHNEAN COIMHEARSNACHD

Tha tòrr bhuidhnean coimhearsnachd ga fhaighinn doirbh Gàidhlig a thoirt a-steach don obair aca air sgàth dìth luchd-labhairt fileanta no luchd-obrach a tha misneachail a' cleachdadh a' chànan. Ach, tha taic làidir ann airson na Gàidhlig thar nam buidhnean sin, le mòran dhiubh deònach gnìomhachdan Gàidhlig a chur air dòigh ma gheibh iad na goireasan ceart. Tha seo a' toirt cothrom cleachdadh na Gàidhlig a neartachadh tro obair cho-obrachail agus goireasan co-roinnte.

Tha diofar mhaoin agus neartan aig gach buidheann taobh a-staigh na coimhearsnachd, agus ged a tha amasan coltach aca, tha mòran aca a' strì leotha fhèin. Dh'fhaodadh dòigh-obrach nas ceangailte cuideachadh le bhith a' meudachadh ghoireasan agus a' cruthachadh lìonra nas làidire agus nas seasmhaiche.

Tha dìth maoin eachaidh na dhuilgheadas, tha e a' cuingealachadh an comas seirbheisean a leudachadh, pròiseactan a leasachadh, no luchd-obrach fhastadh. Tha mòran dhiubh an urra ri maoin eachaidh geàrr-ùine, a chruthaicheas mì-chinnt agus a tha ga dhèanamh do-dhèanta planaichean fad-ùine a leasachadh.

A dh'aindeoin nan dùbhlain seo, tha loidhnichean conaltraidh làidir aig buidhnean coimhearsnachd le muinntir an àite agus tha iad ann an deagh shuidheachadh airson am brosnachadh gu bhith an sàs ann an tachartasan coimhearsnachd.

Tha gainnead luchd-obrach na chùis fharsaing, le buidhnean a' strì ri luchd-obrach fhastadh agus a chumail. Tha cùmhnantan geàrr-ùine agus tuarastalan ìosal ga dhèanamh duilich luchd-obrach fhastadh. Le bhith a' dèiligeadh ris na dùbhlain cosnaidh seo, bhiodh e comasach do bhuidhnean cumail orra a' toirt taic do iomairtean Gàidhlig agus a' frithealadh na coimhearsnachd san fharsaingeachd.

## FOGHLAM

Tha ceithir bun-sgoiltean agus ceithir sgoiltean-àraich san sgìre, agus tha iad uile a' tabhann Foghlam tro Mheadhan na Gàidhlig (FTG). Tha aon sgoil ag obair gu tur tro FTG, gun aonad Luchd-ionnsachaidh na Gàidhlig (GL). Tha buaidh mhath aig seo air bogadh sa chànan agus fileantachd. Tha a h-uile sgoil-àraich san sgìre ag obair tro mheadhan na Gàidhlig, a' toirt deagh thoiseach tòiseachaidh do chloinn òga sa chànan.

Bhon Mhàrt 2025, tha a' mhòr-chuid de chloinn san sgìre a' dol tro FTG, le trì a-mach à ceithir sgoiltean san sgìre leis a' mhòr-chuid de na sgoilearan aca a' dol tro FTG.

## **Ceudad de chloinn a' dol tro FTG (Màrt, 2025):**

**Bun-sgoil Bhreascleit - 100%    Bun-sgoil Lionail - 68%**  
**Sgoil an Taobh Siar - 73%    Bun-sgoil Shiaboist - 41%**

Ach, tha gainnead luchd-obrach, nas lugha de luchd-tadhail bhon taobh a-muigh, agus crionadh ann an tabhartasan agus maoinachadh air cothroman a lùghdachadh do chloinn. Thar nam bliadhnaichean, tha crionadh mòr air a bhith ann am fileantachd, rud a tha luchd-obrach foghlaim, pàrantan agus daoine sa choimhearsnachd air mothachadh. Thathas cuideachd air mothachadh gu bheil clann aig a bheil Gàidhlig o thùs a' fulang crionadh cànan nuair a tha iad ann an àrainneachd far nach eil Gàidhlig air a bruidhinn gu fileanta mun cuairt orra.

Faodaidh clann le feumalachdan a bharrachd taic fhaighinn tro mheadhan na Gàidhlig bho Thidsearan Taic airson Ionnsachadh na Gàidhlig. Ach, tha luchd-obrach foghlaim air mothachadh gu bheil cha mhòr a h-uile seirbheis bho bhuidhnean taobh a-muigh agus taic aon-ri-aon air an libhrigeadh sa Bheurla. Tha iarrtas làidir ann gum bi Speech and Language Therapy ri fhaighinn sa Ghàidhlig.

Tha Gàidhlig aig tòrr luchd-obrach ASN (Additional Support Needs) san sgìre agus tha iad ag obair ann an àrainneachd sgoile far a bheil Gàidhlig ga bruidhinn, ach aig an aon àm tha luchd-obrach ASN agus SFL ann aig nach eil Gàidhlig agus a tha ag obair ann an seòmraichean-teagaisg na Gàidhlig. Tha tidsearan air cuideam a chur air an fheum air barrachd Luchd-cuideachaidh Cànan na Gàidhlig ann an seòmraichean-teagaisg gus taic a thoirt do bhogadh cànan. Tha buaidh mhòr dheimhinneach aig na dreuchdan seo, a' toirt eisimpleirean do chloinn de chòmhradh nàdarra sa Ghàidhlig.

Chaidh diofar ghniomhachdan agus ghoireasan a stad. Tha seo gu sònraichte follaiseach ann am foghlam tràth-bhliadhnaichean, far a bheil iomairtean leithid Bookbug, tadhalan sgoiltean-àraich, agus seiseanan ciùil is òrain air an lùghdachadh gu mòr no air an stad. Tha gearraidhean maoinachaidh an Ùghdarras Ionadail air ciallachadh nach eil tursan sgoile comasach tuilleadh a thaobh ionmhais. Tha Urras Oighreachd Ghabhsainn an-dràsta a' tabhann maoin còmhdaidh a bhios a' cuideachadh cuid de na sgoiltean agus sgoiltean-àraich air an oighreachd aca le cosgaisean siubhail.

San àm a dh'fhalbh, bhiodh cuideigin air fhastadh leis an Ùghdarras Ionadail a' tadhal air sgoiltean gus seiseanan seinn is ciùil a stiùireadh, ach thàinig sin gu crìch nuair a dh'fhàg an neach mu dheireadh an dreuchd. Tha luchd-obrach air a ràdh gu bheil seo air droch bhuaidh mhòr a thoirt air a' chloinn, ag aithneachadh gu bheil ceòl agus dràma a' cluich pàirt chudromach ann a bhith a' cuideachadh chloinne gus an cànan ionnsachadh agus sgilean labhairt a leasachadh. Chuir tidsearan cuideam air gum feumadh barrachd rudan Gàidhlig sa choimhearsnachd a bhith ann gus taic a thoirt do chloinn ann a bhith a' bruidhinn na Gàidhlig taobh a-muigh àrainneachd na sgoile.

Tha dìth ghoireasan Gàidhlig agus goireasan a tha seann-fhasanta nan adhbhar dragh do luchd-obrach foghlaim. Chan eil goireasan air an ùrachadh gu cunbhalach, agus feumaidh luchd-obrach na stuthan teagaisg aca fhèin a chruthachadh. Tha seo a' cur cuideam a bharrachd air luchd-obrach a tha mar-thà fo uallach agus a' cuingealachadh càileachd agus farsaingeachd goireasan ionnsachaidh na Gàidhlig. Feumaidh luchd-obrach foghlaim san sgìre fhathast na goireasan aca fhèin a chruthachadh agus goireasan Beurla eadar-theangachadh airson an leasan. Bha sgeama ann far am b' urrainn do thidsearan goireasan a chur a-steach airson ceartachadh, an sgrùdadh agus an uair sin an sgoileadh gu tidsearan eile. Thug tidsearan fa-near cho soirbheachail 's a bha seo agus cho mòr 's a tha e air ionndrainn.

Tha luchd-teagaisg air cuideam a chur air luach Luchd-cuideachaidh na Gàidhlig a bhith aca ann an seòmraichean-teagaisg gus an àrainneachd Ghàidhlig a neartachadh. Ach, air sgàth gainnead luchd-obrach agus goireasan cuibhrichte, bhiodh an luchd-cuideachaidh sin gu tric air an toirt air falbh gus taic a thoirt do dhreuchdan feumalachdan a bharrachd (ASN).

Le CNES a' toirt a-steach Luchd-ionnsachaidh na Gàidhlig an àite foghlam tro mheadhan na Beurla, tha atharrachaidhean air a bhith ann. Tha tidsearan air mothachadh a thoirt don bheachd dheimhinneach a th' aig Luchd-ionnsachaidh na Gàidhlig a thaobh a' chànan, le clann a' gabhail pàirt ann an tachartasan Gàidhlig agus a' nochdadh ùidh mhòr ann a bhith a' leasachadh an sgilean cànan. Tha dragh air tidsearan nach eil e reusanta a bhith an dùil gum bi sgilean adhartach leughaidh agus sgrìobhaidh aig Luchd-ionnsachaidh na Gàidhlig ro dheireadh na bun-sgoile. Tha dragh air tidsearan nach eil fìor adhartas ann airson Luchd-ionnsachaidh na Gàidhlig agus gu bheil feum air barrachd obrach air an dòigh-obrach seo. Tha iad a' moladh barrachd cuideim air sgilean cànan labhairteach gus clann a chuideachadh gus misneachd fhaighinn ann a bhith a' bruidhinn na Gàidhlig sa choimhearsnachd. A bharrachd air sin, tha seo a' cur barrachd cuideam air tidsearan a tha nan luchd-ionnsachaidh na Gàidhlig iad fhèin, le mòran dhiubh a' faighinn taic bho na co-obraichean aca a tha a' bruidhinn na Gàidhlig.

A dh'aindeoin nan duilgheadasan seo, tha FTG gu math soirbheachail le barrachd chloinne ann am FTG na tha ann am FTB. Tha àrdachadh ann an àireamhan airson FTG air an iarrtas airson sgoiltean Gàidhlig a-mhàin san sgìre a thogail. Bhiodh barrachd sgoiltean Gàidhlig a' neartachadh bogadh sa chànan agus a' leasachadh fileantachd am measg dhaoine òga, ged a tha draghan ann bho luchd-obrach foghlaim san sgìre mu dhith thidsearan Gàidhlig gus seo a chur an gnìomh.

Gus taic a thoirt do theaghlaicean, tha Neach-obrach Taic Litearrachd is Àireamhachd aig Comhairle nan Eilean Siar (CnES), ged a tha mothachadh gu bheil an t-seirbheis seo ann fhathast iosal. A dh'aindeoin buannachdan FTG, cha d' fhuair luchd-obrach foghlaim taic a bharrachd bho chaidh poileasaidh CnES, 'Gàidhlig mar Chiad Chànan', a thoirt a-steach.

Tha Oilthigh na Gàidhealtachd agus nan Eilean (UHI NWH) a' tabhann chlasaichean Gàidhlig an-asgaidh do phàrantan le clann ann am FTC, agus do luchd-obrach an NHS. A bharrachd air modalan agus prògraman ceuma a thoirt seachad a tha co-cheangailte ri cànan agus cultar na Gàidhlig, bidh iad cuideachd a' ruith modalan agus prògraman ceuma a tha air an teagasg gu tur tro mheadhan na Gàidhlig, a' gabhail a-steach cùrsaichean trèanaidh do thidsearan. Tha an Dreach Plana Gàidhlig ùr aca a' cur fòcas làidir air foghlam stèidhichte sa choimhearsnachd, a' gealltainn clasaichean Gàidhlig a libhrigeadh gu h-ionadail.

Tha iomairtean air an stiùireadh leis a' choimhearsnachd air pàirt chudromach a ghabhail ann am foghlam Gàidhlig cuideachd. Bha seachdain bogaidh le Urras Coimhearsnachd Bhràdhagair agus Àrnoil agus UHI NWH gu sònraichte soirbheachail, a' toirt còmhla luchd-ionnsachaidh bho air feadh na dùthcha, agus tha planaichean ann airson a' phrògram seo leantainn san àm ri teachd.

## CLANN

Tha a' mhòr-chuid de chloinn san sgìre a' bruidhinn no a' tuigsinn na Gàidhlig, gu h-àraidh air sgàth Foghlam tro Mheadhan na Gàidhlig ann an sgoiltean ionadail. A dh'aindeoin seo, tha fileantachd a' crìonadh leis nach eil an cànan air a chleachdadh ach ann an àrainneachd sgoile airson a' mhòr-chuid de chloinn. Le glè bheag de chloinn a' bruidhinn na Gàidhlig aig an taigh agus cothrom cuibhrichte air a cleachdadh taobh a-muigh foghlaim, tha a' Ghàidhlig a' call a h-àite ann am beatha làitheil.

Tha Comunn na Gàidhlig (CnaG) ag amas air cothroman a thoirt do chloinn Gàidhlig a chleachdadh taobh a-muigh na sgoile. Bidh iad an-dràsta ag obair sa mhòr-chuid ann an sgoiltean rè na teirm, leis an amas gluasad air falbh bho fhoghlam. Tha dithis oifigear CnaG san sgìre an-dràsta, aonan a tha ag obair làn-ùine agus aonan a tha ag obair pàirt-ùine, a' còmhach diofar sgìrean sa choimhearsnachd.

Tha cothroman cuibhrichte do chloinn Gàidhlig a chleachdadh taobh a-muigh na sgoile, le glè bheag de thachartasan taobh a-muigh na sgoile sa chànan. Às aonais barrachd àiteachan sòisealta no cur-seachadan sa Ghàidhlig, chan eil cothroman aig daoine òga fileantachd agus misneachd a leasachadh sa chànan.

Tha crìonadh dhachaighean le Gàidhlig fhathast mar aon de na dùbhlain as motha a tha againn sa choimhearsnachd. Às aonais Gàidhlig ga bruidhinn gu cunbhalach aig an taigh, tha clann a' strì ri fileantachd a leasachadh gu nàdarrach, agus tha a' bheàrn seo a' toirt buaidh air cleachdadh na Gàidhlig thar iomadh ginealach.

Tha cùram-chloinne na adhbhar dragh do phàrantan sa choimhearsnachd. Uaireannan, cha bhì àiteachan ri fhaighinn sna sgoiltean-àraich leis gu bheil iad làn, agus chan eil roghainnean aca airson cùram-chloinne priobhaideach. Tha nas lugha dhiubh a' tabhann cùram-chloinne tro mheadhan na Gàidhlig, agus mar sin tha e doirbh do theaghlach a bhith air am bogadh sa chànan.

Do chloinn nas sine agus deugairean, tha e fhathast na dhùbhlain dhaibh a bhith an sàs ann an tachartasan co-cheangailte ris a' Ghàidhlig. Tha seo dualtach a bhith mar thoradh air dith maoineachaidh airson tachartasan agus prògraman tarraingeach. Às aonais tachartasan Gàidhlig a tha freagarrach agus tarraingeach, bidh com-pàirteachadh agus ùidh a' lùghdachadh fhàd 's a tha daoine òga a' fàs nas sine.

Tha feum soilleir ann air tosgairean a bhruidhneas Gàidhlig taobh a-staigh na coimhearsnachd. Ma chluinneas clann is daoine òga an cànan ga bhruidhinn gu cunbhalach san sgìre, tha iad nas dualtaiche an cànan a chleachdadh iad fhèin. Dh'fhaodadh barrachd faicsinneachd den Ghàidhlig ann an tachartasan coimhearsnachd, àiteachan-obrach agus àiteachan poblach daoine òga a bhrosnachadh agus a bhith a' faireachdainn nas misneachaile ann a bhith a' bruidhinn na Gàidhlig taobh a-muigh seòmar-sgoile.

## OIFIGEARAN GÀIDHLIG AGUS LEASACHADH COIMHEARSNACHD

Tha pàirt chudromach aig oifigearan Gàidhlig ann a bhith a' brosnachadh agus a' leasachadh a' chànan. An-dràsta, tha oifigearan san sgìre ann an diofar dhreuchdan:

**1 Oifigear làn-ùine aig Comunn na Gàidhlig eadar Nis agus Càrlabhagh**

**1 Oifigear pàirt-ùine aig Comunn na Gàidhlig eadar Ùig agus Brèasclait**

**1 Oifigear Gàidhlig làn-ùine san Tasglann aig Comunn Eachdraidh Nis**

**1 Oifigear Gàidhlig pàirt-ùine aig Urras Coimhearsnachd Bhràdhagair agus Àrnoil**

**1 Oifigear Leasachaidh pàirt-ùine aig Urras Oighreachd Ghabhsainn (tha Gàidhlig na pàirt den raon-obrach aice)**

**1 Oifigear Gàidhlig làn-ùine airson am plana seo ullachadh**

Tha lùghdachadh mòr air a bhith ann an dreuchdan oifigearan Gàidhlig, le call Oifigear Gàidhlig aig UOG sna bliadhnaichean roimhe agus call an Oifigear Gàidhlig ann an Càrlabhagh bho thòisich an iomairt seo. Tha call oifigear airson na dreuchd seo air ciallachadh gu bheil crìonadh follaiseach air a bhith ann an rudan Gàidhlig ann an sgìre

Chàrlabhaigh, a' soilleireachadh buaidh call nan dreuchdan sin.

Tha mòran dhaoine a' faireachdainn gu bheil gainnead oifigearan Gàidhlig sa choimhearsnachd. Tha an fheadhainn a tha fhathast sna dreuchdan a' faireachdainn gu bheil cus obrach aca ri dhèanamh le glè bheag de mhaoineachadh. Tha diofar bhuidhnean aig an robh oifigearan Gàidhlig roimhe a' stri ri dreuchdan bàn a lìonadh, oir tha iad a' faireachdainn gu bheil tuarastalan ìosal agus cùmhnantan geàrr-ùine a' cur bacadh air tagraidhean.

Tha an aithisg a chaidh fhoillseachadh o chionn ghoirid air Siabost air buaidh dìth maoinachaidh agus dìth taic air coimhearsnachd a shoilleireachadh. Chaidh Staid na Gàidhlig ann an Siabost fhoillseachadh le Sabhal Mòr Ostaig ann an 2010 an dèidh rannsachadh ionadail. Chomharraich an aithisg crìonadh na Gàidhlig mar chànan coimhearsnachd. Mar fhreagairt, dh'obraich Comunn na Gàidhlig agus Bòrd na Gàidhlig le oifigear leasachaidh gus plana coimhearsnachd a chruthachadh. Bha an iomairt seo gu math soirbheachail, a' leantainn gu leasachadh agus taic do iomadh prògram agus gnìomhachd Gàidhlig san sgìre. Ach, nuair a chaidh maoinachadh airson a' phlana a tharraing air ais, stad a' mhòr-chuid de na h-iomairtean sin, agus mar thoradh air sin, chaidh tachartasan agus cothroman Gàidhlig sìos gu mòr san sgìre, gu h-àraidh do dhaoine òga.

Tha dìth maoinachaidh ga dhèanamh duilich tachartasan Gàidhlig a chur air dòigh, iomairtean ùra a chuir air bhog, no conaltradh fad-ùine a thogail leis a' choimhearsnachd. Fiù 's nuair a bhios tachartasan Gàidhlig air an dealbhadh, bidh cuid aca a' gluasad gu Beurla nuair a bhios daoine aig nach eil Gàidhlig an làthair. Tha cuid de bhuidhnean coimhearsnachd a' diùltadh tachartasan Gàidhlig a-mhàin a ruith, agus tha seo a' luathachadh an gluasaid gu Beurla agus a' lughdachadh cothroman airson cleachdadh nàdarra na Gàidhlig.

A dh'aindeoin nan dùbhlain sin, tha Gàidhlig aig a' mhòr-chuid de dhaoine a bhios an làthair aig tachartasan coimhearsnachd, agus tha sin a' ciallachadh, leis an taic cheart, gum faodadh na tachartasan seo a bhith air an neartachadh mar àiteachan far a bheil an cànan ga bhruidhinn.

Roimhe seo, bhiodh oifigearan CnaG a' cur buidhnean fòcais air dòigh, a' toirt daoine sa choimhearsnachd còmhla a bha an sàs ann an Saoghal na Gàidhlig. Ach, sguir na coinneamhan sin thar ùine. Tha còmhraidhean a' dol air adhart a-nis mu bhith ag ath-thòiseachadh nan buidhnean fòcais seo gus barrachd co-obrachaidh agus goireasan co-roinnte a bhrosnachadh.

Tha dithis chruthaiche susbaint coimhearsnachd aig MG Alba. Chan eil Gàidhlig aig aonan, agus tha i a' dèanamh oidhirp ionnsachadh leatha fhèin. Chan eil na dreuchdan seo ach geàrr-ùine agus thig iad gu crìch an ath-bhliadhna.

Tha gainnead oifigearan Gàidhlig a' toirt buaidh air meud agus càileachd thachartasan Gàidhlig. Às aonais oifigearan a bharrachd, bidh comas taic a thoirt do leasachadh agus àbhaisteachadh na Gàidhlig sa choimhearsnachd fhathast cuingealaichte. Tha call oifigear Gàidhlig Chàrlabhaigh o chionn ghoirid air sealltainn mar-thà mar a tha lughdachadh nan dreuchdan sin a' leantainn gu crìonadh ann an Gàidhlig sa choimhearsnachd.

## COTHROMAN IONNSACHAIDH

An-dràsta, chan eil mòran cothroman airson Gàidhlig ionnsachadh sa choimhearsnachd. Tha Urras Coimhearsnachd Bhràdhagair agus Àrnoil a' tabhann dà chlas SpeakGaelic gach seachdain, agus tha seiseanan còmhraidh neo-fhoirmeil air an cumail gach seachdain aig Comunn Eachdraidh Nis. Ach, chan eil sin a' coinneachadh ris an iarrtas, agus tha beàrnan mòra anns an t-solar.

Bha diofar chlasaichean Gàidhlig rim faighinn ann an Càrlabhaigh, ach tha iad air stad bhon a dh'fhalbh an oifigear aca. Tha seo a' soilleireachadh mar a bheir gainnead luchd-obrach buaidh dhìreach air ruigsinneachd gu ionnsachadh na Gàidhlig.

Tha dìth oidean na dhuilgheadas mòr. Ged a tha mòran luchd-labhairt fileanta sa choimhearsnachd, chan eil mòran a' faireachdainn misneachail a bhith ga teagasg. Às aonais barrachd oidean, tha leudachadh ionnsachadh na Gàidhlig nas fhaide na na h-ìrean bunaiteach fhathast na dhùbhlain.

Tha miann làidir ann airson roghainnean ionnsachaidh nas ruigsinniche, gu h-àraidh do luchd-ionnsachaidh agus teaghlaichean. Dh'fhaodadh barrachd cothroman còmhraidh neo-fhoirmeil sa Ghàidhlig, cùrsaichean ionnsachaidh structaraichte, agus cothroman bogaidh cuideachadh le bhith a' neartachadh a' chànan thar ghinealaichean.

## NEARTAN AGUS LAIGSEAN SA CHOIMHEARSNACHD

### NEARTAN

Tha ceudad àrd de luchd-labhairt dùthchasach na Gàidhlig ann

Tha faireachdainn làidir de thaic agus coimhearsnachd ann

Tha eachdraidh, cultar agus traidiseanan beairteach ann air a bheil luach aig daoine a tha a' fuireach an seo

Tha spèis choitcheann ann airson cànan agus cultar na Gàidhlig

Tha ìre eucoir ìosal againn

Tha e na àite sàbhailte

Tha e na àrainneachd mhath airson clann a thogail

Tha ìre mhath de ghoireasan ionadail ann

Tha a' Ghàidhlig a' dèanamh na sgìre eadar-dhealaichte agus a' tàladh luchd-tadhail

Tha ìre àrd de Fhoghlam tro Mheadhan na Gàidhlig (FTG) ann an sgoiltean ionadail

Tha buidhnean coimhearsnachd sònraichte againn a' brosnachadh na Gàidhlig

Tha deòin làidir ann obair shaor-thoileach a dhèanamh agus taic a thoirt do iomairtean cànan is coimhearsnachd

### LAIGSEAN

Tha atharrachaidhean deamografach ann a tha a' toirt buaidh air cleachdadh na cànan

Tha daoine òga a' gluasad air falbh airson obair agus foghlam, agus tha an slugh a' fàs nas sine

Tha èiginn taigheadais againn, le dith thaighean aig pris ruigsinneach agus an àireamh de dhàrna taighean a' dol an àrd

Tha croitean gu math daor, ga dhèanamh duilich do theaghlaichean dùthchasach fuireach

Tha cothroman obrach gann, ga dhèanamh duilich luchd-labhairt òga a chumail

Chan eil maoinachadh gu leòr ann airson pròiseactan agus iomairtean na Gàidhlig

Tha cus eisimeileachd air saor-thoilich airson prògraman cànan is cultarail

Tha beàrn ann eadar munntir an àite agus daoine a tha air gluasad a-staigh

Tha feum air àrainneachd nas in-ghabhalaich gus ionnsachadh is cleachdadh na Gàidhlig a bhrosnachadh

Tha cosgais bith-beò nas àirde againn na sgìrean eile ann an Alba, a' gabhail a-steach bochdainn connaidh

Tha nàdar ràitheil margaidh na turasachd na thrioblaid

Tha crionadh ann an cleachdadh na Gàidhlig ann an dachaighean agus sa choimhearsnachd nas fharsainge

Tha nas lugha de dhaoine a' fàs suas le Gàidhlig mar a' chiad chànan aca

## BILE NAN CÀNANAN ALBANNACH

Tha Bile nan Cànanan Albannach a tha an-dràsta a' dol tron Phàrlamaid ag amas air inbhe oifigeil a thoirt don Gàidhlig agus don Albais ann an Alba. 'S e prìomh fhòcas taic agus adhartachadh na Gàidhlig, gu h-àraidh ann an coimhearsnachdan traidiseanta.

Iarraidh am Bile air Riaghaltas na h-Alba Ro-innleachd Nàiseanta na Gàidhlig a leasachadh, a' dol an àite Plana Nàiseanta na Gàidhlig a th' ann mar-thà. Bu chòir don ro-innleachd seo ceumannan fad-ùine a mhineachadh gus a' Ghàidhlig a dhion agus a bhrosnachadh.

Tha am Bile a' toirt a-steach cleasan ùra do bhuidhnean poblach, a' comasachadh do Mhinistearan na h-Alba iarraidh orra a' Ghàidhlig adhartachadh agus a brosnachadh.

Tha fòcas làidir den reachdas air foghlam. Iarraidh am Bile air Ministearan na h-Alba Foghlam tro Mheadhan na Gàidhlig adhartachadh agus cumhachdan a thoirt dhaibh gus inbhean a shuidheachadh agus stiùireadh a thoirt do dh'ùghdarrasan ionadail. Bidh cleasan air ùghdarrasan ionadail taic a thoirt do Fhoghlam tro Mheadhan na Gàidhlig agus a leudachadh, a' dèanamh cinnteach gum bi barrachd cothroman ann airson ionnsachadh na Gàidhlig air feadh na h-Alba.

Tha Riaghaltas na h-Alba air cuideam a chur air taic a thoirt do choimhearsnachdan Gàidhlig, le Bòrd na Gàidhlig (BnaG) a' cluich pàirt chudromach. Tha seo a' gabhail a-steach leudachadh cothroman airson cleachdadh is ionnsachadh na Gàidhlig. Tha e riatanach gum bi an Riaghaltas agus BnaG a' dèanamh cinnteach gu bheil maoinachadh agus cothroman cosnadh air an leasachadh anns na coimhearsnachdan seo, gus dèanamh cinnteach à seasmhachd a' chàin.

## DÈ THA SINN A' DOL A DHÈANAMH?

'S e seo a' chiad phlana Gàidhlig air a stiùireadh leis a' choimhearsnachd airson Iar-thuath Leòdhais, a' còmhdach na sgìre eadar Nis agus Loch a' Ghainmhich. Tha e stèidhichte air beachdan na coimhearsnachd, a' dèanamh cinnteach gu bheil feumalachdan agus prìomhachasan ionadail air thoiseach.

Tha am plana air a mhaoineachadh le Bòrd na Gàidhlig, le stiùireadh bho bhuidheann stiùiridh de riochdairean bho dhiofar bhuidhnean coimhearsnachd: Comunn Eachdraidh Nis, Urras Oighreachd Ghabhsainn, Urras Coimhearsnachd Bhràdhagair agus Àrnoil, Comann Coimhearsnachd Chàrlabhaigh.

Thairis air a' bhliadhna a dh'fhalbh, chuidich rannsachadh agus conaltradh leis a' choimhearsnachd le bhith ag aithneachadh Phrìomhachasan. Tha am plana seo a' mineachadh mar a thèid na prìomhachasan sin a choileanadh agus na gnìomhan sònraichte a dh'fheumar gus a' Ghàidhlig a neartachadh taobh a-staigh na coimhearsnachd.

# PRÌOMHACHASAN NA COIMHEARSNACHD

## RUIG SINNEACHD CÀNAIN

- A' toirt taic do dhaoine aig gach ìre fileantachd gus an cànan a chleachdadh.
- A' dèiligeadh ris a' bhuidhe a th' aig "modhalachd" ri luchd na Beurla air cleachdadh cànan.
- A' toirt barrachd taic agus fiosrachaidh mu FTG do theaghlaichean.
- Ath-thòiseachadh iomairtean a bha a' gabhail àite sa choimhearsnachd roimhe seo.
- Seirbheisean a thoirt seachad sa Ghàidhlig.
- A' dèanamh cinnteach gu bheil a' mhòr-chuid den choimhearsnachd a' bruidhinn na Gàidhlig.
- A' neartachadh nan ceanglaichean eadar fileantaich agus neo-fhileantaich.

## ÌOMHAIGH AGUS MISNEACHD

- Iomairt margaidheachd gus ìomhaigh agus dearbh-aithne na Gàidhlig nar coimhearsnachdan a leasachadh

## GNÌOMHACHDAN COIMHEARSNACHD IS CULTARAIL

- A' brosnachadh na Gàidhlig ann an suidheachaidhean neo-fhoirmeil agus a' dèanamh cleachdadh na Gàidhlig na rud àbhaisteach.
- A' cumail thachartasan a tha a' gabhail a-steach a h-uile aois agus ùidh.
- A' tabhann gnìomhachdan cultarail a bhios a' comharrachadh ar traidiseanan.
- A' meudachadh cleachdadh na Gàidhlig ann an eaglaisean.
- A' dèanamh cinnteach gu bheil iomairtean cànan tarraingeach.
- A' dèanamh cinnteach gu bheil goireasan coimhearsnachd fhathast air an cleachdadh.
- A' dèanamh cinnteach gu bheil buidhnean a tha sa choimhearsnachd mar-thà a' brosnachadh agus a' cleachdadh na Gàidhlig.

## FOGHLAM

- A' toirt seachad foghlam stèidhichte sa choimhearsnachd agus clasaichean ruigsinneach.
- A' brosnachadh diofar dhòighean air Gàidhlig ionnsachadh taobh a-muigh suidheachaidhean sgoile traidiseanta.
- A' tagradh airson sgoiltean Gàidhlig.
- A' neartachadh na h-obrach a th' ann an-dràsta eadar sgoiltean agus a' choimhearsnachd.
- A' cruthachadh goireasan nas fheàrr do luchd-obrach foghlaim san sgìre

## CONALTRADH THAR-GHINEALACH

- A' brosnachadh theaghlaichean gus Gàidhlig a bhruidhinn le clann aig an taigh, agus sa choimhearsnachd.
- A' cur fòcas air tar-chur sgilean eadar-ghinealach
- A' toirt taic do dhaoine òga gus Gàidhlig a chleachdadh fhàd 's a tha iad a' fàs nas sine.
- A' neartachadh thachartasan/goireasan airson clann òga.
- A' clàradh eòlas a th' aig daoine nas sine sa choimhearsnachd.

## COSNADH AGUS MAOINEACHADH

- A' cruthachadh obraichean seasmhach a bhios a' brosnachadh Gàidhlig sa choimhearsnachd.
- A' cruthachadh dhreuchdan "Gàidhlig riatanach" sa choimhearsnachd.
- A' ceangal na Gàidhlig ri buannachdan agus cothroman eaconamach.
- A' faighinn maoinachadh a bharrachd airson buidseatan oifigearan Gàidhlig san sgìre.
- A' lughdachadh an eisimeileachd air saor-thoilich, a tha an-dràsta a' ruith a' mhòr-chuid de na tachartasan sa choimhearsnachd.
- A' dèanamh cinnteach gu bheil oifigearan coimhearsnachd/leasachaidh air am pàigheadh gu h-ìomchaidh.
- A' tagradh airson cùmhnantan nas fhaide airson dreuchdan coimhearsnachd.
- A' dèanamh cinnteach gu bheil airgead bho thachartasan sa choimhearsnachd a' dol air ais chun choimhearsnachd.
- A' cruthachadh barrachd chothroman trèanaidh tro mheadhan na Gàidhlig.
- A' dèanamh cinnteach gu bheil ìre de Ghàidhlig aig luchd-obrach cùram slàinte agus luchd-obrach an NHS a tha ag obair sa choimhearsnachd.

## FAICINNACHD AGUS BROSNACHADH

- A' neartachadh faicsinneachd agus cleachdadh na Gàidhlig ann an àiteachan poblach agus àiteachan-obrach.
- A' meudachadh cleachdadh na Gàidhlig air na meadhanan sòisealta agus margaidheachd.
- A' dèanamh soilleir gur e coimhearsnachd Gàidhlig a tha seo.
- A' dèanamh soilleir gu bheil a' Ghàidhlig riatanach don choimhearsnachd agus a' sealltainn do dhaoine a tha air gluasad an seo/luchd-tadhail mu cho cudromach 's a tha i.
- A' tuigsinn gu bheil barrachd chothroman ann le turasachd, agus a' cleachdadh na roinne seo gus ar cànan agus ar cultar adhartachadh.

## RIAGHALTAS AGUS POILEASaidH

- A' meudachadh maoinachaidh airson iomairtean Gàidhlig sa choimhearsnachd.
- A' dèanamh cinnteach gu bheil conaltradh fosgailte aig buidhnean ionadail agus gu bheil iad ag obair còmhla air pròiseactan.
- A' cur feum air poileasaidhean Gàidhlig, le cunntachalachd, airson a h-uile buidheann a gheibh maoinachadh Gàidhlig.
- A' cur cuideam air an Ùghdarras Ionadail agus an Riaghaltas gus coinneachadh ri feumalachdan na coimhearsnachd.
- A' dèanamh ath-sgrùdadh air poileasaidh 'Gàidhlig mar Chiad Chànan' aig CnES agus a' dèanamh cinnteach gu bheil taic a bharrachd ann mar a tha e a' dol air adhart.
- A' dèanamh cinnteach gu bheil an taic agus am maoinachadh iomchaidh air a thoirt seachad leis an Riaghaltas/BnaG/CnES ma tha sinn gu bhith air ainmeachadh mar "Sgìrean Cànan Sònraichte", gus eaconamaidh na Gàidhlig a neartachadh.
- A' cur cuideam air buidhnean aig a bheil planaichean Gàidhlig, agus a' dèanamh cinnteach gu bheil iad gan sgrùdadh agus gan cur an gnìomh no a' fulang pheanasan (no a' faighinn taic a bharrachd gus an cur an gnìomh) bhon Riaghaltas/BnaG/CnES.

## TAIGHEADAS

- A' cumail smachd air àireamh nan dàrna dachaighean san sgìre gus luchd na Gàidhlig a chumail.
- A' cumail smachd air prìs chroitean/ lotaichean.
- A' comasachadh morgaidsean airson taighean-croite gus cuideachadh le bhith a' cumail daoine òga le Gàidhlig san sgìre.

# RUIG SINNEACHD CÀNAIN

<b>Prìomhachas</b>	<b>A' toirt taic do dhaoine aig gach ìre fileantachd gus an cànan a chleachdadh.</b>
<b>Cleachdadh làithreach</b>	<b>Tha clasaichean Gàidhlig aig Urras Coimhearsnachd Bhràdhagair agus Àrnoil airson diofar ìrean de luchd-ionnsachaidh a bharrachd air cearcall còmhraidh ann an Comunn Eachdraidh Nis.</b> Tha cùrsaichean bogaidh gan ruith gu cunbhalach aig Urras Coimhearsnachd Bhràdhagair agus Àrnoil.
<b>Gnìomh</b>	<b>Clasaichean Gàidhlig a chur air dòigh thar diofar choimhearsnachdan.</b> Air a libhrigeadh le UHI NWH Buidhnean coimhearsnachd
	<b>Cùrsaichean bogaidh a leudachadh sa choimhearsnachd.</b> Air a libhrigeadh le UHI NWH Buidhnean coimhearsnachd Fèisean nan Gàidheal
	<b>Buidhnean còmhraidh neo-fhoirmeil fo stiùir na coimhearsnachd a leasachadh ann an àiteachan sòisealta.</b> Air a libhrigeadh le Oifigearan Gàidhlig Buidhnean coimhearsnachd
	<b>Stèidhich prògram coidsidh a' paidhreachadh luchd-ionnsachaidh le fileantaich.</b> Air a libhrigeadh le Oifigearan Gàidhlig Buidhnean coimhearsnachd UHI NWH
	<b>Cuir air bhog iomairtean meadhanan sòisealta Gàidhlig gus brosnachadh a thoirt don choimhearsnachd postadh sa Ghàidhlig.</b> Air a libhrigeadh le Oifigearan Gàidhlig Buidhnean coimhearsnachd Gnìomhachasan ionadail
	<b>Cuir air dòigh clasaichean gràmair agus cùrsaichean ùrachaidh.</b> Air a libhrigeadh le UHI NWH
	<b>Dèan clasaichean agus goireasan ro-chlàraichte</b> Air a libhrigeadh le Stòrlann UHI NWH
<b>Prìomhachas</b>	<b>A' dèiligeadh ris a' bhuaidh a th' aig "modhalachd" ri luchd na Beurla air cleachdadh cànan.</b>
<b>Cleachdadh làithreach</b>	<b>Tha a' choimhearsnachd air mothachadh gu bheil cleachdadh na Gàidhlig mar chànan coimhearsnachd air crìonadh thar ùine, agus tha tòrr dhaoine air a ràdh gu bheil iad a' faireachdainn mì-chofhurtail a' bruidhinn Gàidhlig air beulaibh dhaoine aig nach eil Gàidhlig agus mar sin a' tionndadh còmhraidhean gu Beurla.</b>

<b>Gnìomh</b>	<b>Trèanadh Eolas air a' Ghàidhlig ga thabhan sa choimhearsnachd agus do ghnìomhachasan ionadail</b> Air a libhrigeadh le Fèisean nan Gàidheal Oifigearan Gàidhlig
<b>Prìomhachas</b>	<b>A' toirt barrachd taic agus fiosrachadh mu FTG do theaghlaichean.</b>
<b>Cleachdadh làithreach</b>	<b>Tha taic ann do theaghlaichean tro bhuidhnean leithid Comann nam Pàrant agus CnES a bheir seachad goireasan gus Gàidhlig a bhrosnachadh anns an dachaigh.</b> Tha iomadh goireas air-loidhne ann gus taic a thoirt do theaghlaichean agus Gàidhlig anns an dachaigh agus san sgoil. Tha oifigear aig CnES a bheir seachad taic Gàidhlig do theaghlaichean ann am FMG, ged nach eil mòran a' gabhail brath air an t-seirbheis.
<b>Gnìomh</b>	<b>Stèidhich clubaichean obair-dachaigh do chloinn ann am FMG.</b>
	<b>Sgaoil pasganan de ghoireasan Gàidhlig do theaghlaichean le clann ann am FMG.</b> Air a libhrigeadh le Comann nam Pàrant CnES
	<b>Cruthaich barrachd ghoireasan le litreachadh fònaiteach do theaghlaichean gus taic a thoirt do ionnsachadh aig an taigh</b> Air a libhrigeadh le Comann nam Pàrant CnES
	<b>Stèidhich buidhnean pàrant is pàiste agus seiseanan cluiche</b> Air a libhrigeadh le Comann nam Pàrant CnES Buidhnean coimhearsnachd
	<b>Dèan cinnteach gu bheil loidhnichean conaltraidh fosgailte le sgoiltean gus fios a chur gu pàrantan agus goireasan a chur a-mach</b>
	<b>Dèan cinnteach gu bheil teaghlaichean a' faighinn fiosrachadh mu ghoireasan a tha rim faighinn mar tha gus taic a thoirt don Ghàidhlig taobh a-staigh an dachaigh</b>
<b>Prìomhachas</b>	<b>Ath-thòiseachadh iomairtean a bha a' gabhail àite sa choimhearsnachd roimhe seo.</b>
<b>Cleachdadh làithreach</b>	<b>Stad tòrr iomairtean soirbheachail sa choimhearsnachd air sgàth diofar adhbharan. Chaidh dìth thachartasan/iomairtean Gàidhlig san sgìre a thoirt fa-near cuideachd.</b>
<b>Gnìomh</b>	<b>Bookbug</b> Thig a chluich Cuirtean Sgoil-àraich Sradagan Buidheann Fòcais Buidheann Fòcais Òigridh Pàrant is Pàiste

<b>Priomhachas</b>	<b>Seirbheisean a thoirt seachad sa Ghàidhlig</b>
<b>Cleachdadh làithreach</b>	<p><b>Tha CnES a’ libhrigeadh raon farsaing de sheirbheisean sa Ghàidhlig, agus tha iad ag amas air seo a leudachadh mar a tha air a ràdh anns a’ Phlana Ghàidhlig aca.</b></p> <p>Tha gainnead sheirbheisean taic a bharrachd rim faighinn do chloinn tro mheadhan na Gàidhlig, agus a’ mhòr-chuid dhiubh air an libhrigeadh sa Bheurla.</p> <p>Tha cuid de luchd-obrach cùram slàinte agus coimhearsnachd ann a bhruidhneas Gàidhlig, agus tha a’ choimhearsnachd ag iarraidh barrachd – gu sònraichte an fheadhainn a tha ag obair le seann dhaoine sa choimhearsnachd.</p>
<b>Gnìomh</b>	<p><b>A’ toirt “Speech and Language” (NHS) do chloinn ann an Gàidhlig.</b></p> <p>Air a libhrigeadh le NHS CnES</p>
	<p><b>Cuir leasanan Gàidhlig air dòigh do luchd-obrach cùram slàinte san sgìre.</b></p> <p>Air a libhrigeadh le NHS CnES UHI NWH</p>
	<p><b>Dèan cinnteach gu bheil dreuchdan Gàidhlig Riatanach/Miannaichte ann am buidhnean nàiseanta a tha ag obair sa choimhearsnachd.</b></p> <p>Air a libhrigeadh le CnES HES Buidhnean coimhearsnachd Buidhnean nàiseanta</p>
<b>Priomhachas</b>	<b>A’ dèanamh cinnteach gu bheil a’ mhòr-chuid den choimhearsnachd a’ bruidhinn Gàidhlig.</b>
<b>Cleachdadh làithreach</b>	<b>Tha Gàidhlig a-nis na mion- chànan anns a h-uile ùghdarras ionadail ann an Alba.</b>
<b>Gnìomh</b>	<p><b>Brosnaich FMG do theaghlaidhean gus dèanamh cinnteach gum bi a’ mhòr-chuid de chloinn a’ dol tro FMG.</b></p> <p>Air a libhrigeadh le CnES Comann nam Pàrant</p>
	<p><b>Dèan cinnteach gu bheil iomairtean tarraingeach a’ gabhail àite sa choimhearsnachd a bhios a’ cleachdadh na Gàidhlig.</b></p> <p>Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Gàidhlig Oifigearan Leasachaidh</p>
	<p><b>Cuir air dòigh raon de chlasaichean agus chothroman còmhraidh.</b></p> <p>Air a libhrigeadh le UHI NWH Buidhnean coimhearsnachd</p>
	<p><b>Brosnaich cleachdadh na Gàidhlig am measg a h-uile duine sa choimhearsnachd.</b></p> <p>Air a libhrigeadh leis A’ choimhearsnachd</p>

<b>Prìomhachas</b>	<b>A' neartachadh nan ceanglaichean eadar fileantaich agus neo-fhileantaich.</b>
<b>Cleachdadh làithreach</b>	<b>Chan eil mòran chothroman ann do dhaoine aig diofar ìrean fileantachd eadar-obrachadh sa chànan.</b>
<b>Gnìomh</b>	<b>Prògram coidseachaidh a' paidhreachadh luchd-ionnsachaidh le fileantaich</b> Air a libhrigeadh le Oifigearan Gàidhlig CnES
	<b>Brosnaich tachartasan a tha fosgailte do luchd-labhairt aig gach ìre.</b> Air a libhrigeadh le Oifigearan Leasachaidh
	<b>Brosnaich Gàidhlig ann an suidheachaidhean sòisealta.</b> Air a libhrigeadh leis A' choimhearsnachd
	<b>Brosnaich tachartasan Gàidhlig sa choimhearsnachd.</b> Air a libhrigeadh le Oifigearan Leasachaidh Buidhnean coimhearsnachd

## ÌOMHAIGH AGUS MISNEACHD

<b>Prìomhachas</b>	<b>Iomairt margaidheachd gus ìomhaigh agus dearbh-aithne na Gàidhlig ar coimhearsnachdan a leasachadh</b>
<b>Cleachdadh làithreach</b>	<b>Tha a' mhòr-chuid de chloinn san sgìre a' dol tro fhoghlam tro mheadhan na Gàidhlig.</b> Bidh cuid de oighreachdan, urrasan agus buidhnean coimhearsnachd a' brosnachadh agus a' margaidheachd ar coimhearsnachdan Gàidhlig.
<b>Gnìomh</b>	<b>Cuir iomairt fiosrachaidh air bhog mu bhuannachdan dà-chànanais.</b> Air a libhrigeadh le CnES Comann nam Pàrant
	<b>Cuir bùthan-obrach air dòigh mu chultar is dualchas.</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh HES
	<b>Cuir iomairt air dòigh a tha a' taisbeanadh sgilean ionadail, an dà chuid ùr-nodha agus traidiseanta.</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh
	<b>Cuir seiseanan dualchais is sgeulachdan air dòigh.</b> Cuir iomairt air dòigh gus dualchas is eachdraidh a chruinneachadh. Air a libhrigeadh le Comainn Eachdraidh Oifigearan Leasachaidh Àrainneachd Eachdraidheil Alba Fèisean nan Gàidheal Buidhnean coimhearsnachd

**Meudaich Gàidhlig air na meadhanan ionadail.**

Air a libhrigeadh le  
 Pàipearan-naidheachd ionadail  
 Duilleagan meadhanan sòisealta ionadail

**Taic a thoirt do Ghnìomhachasan agus Gàidhlig a thoirt a-steach don bhràndadh agus don mhargaidheachd aca**

Air a libhrigeadh le  
 HIE  
 CnES  
 Buidhnean coimhearsnachd

# GNÌOMHACHDAN COIMHEARSNACHD IS CULTARAIL

**Prìomhachas**

**A' brosnachadh na Gàidhlig ann an suidheachaidhean neo-fhoirmeil agus coimhearsnachd agus a' dèanamh cleachdadh na Gàidhlig na rud àbhaisteach.**

**Cleachdadh làithreach**

**Ged a tha crìonadh air a bhith ann, tha a' Ghàidhlig fhathast ga cleachdadh agus ga cluinntinn sa choimhearsnachd, agus ann an cuid de ghnìomhachasan agus bhuidhnean.**

**Gnìomh**

**Buidhnean còmhraidh fo stiùir a' choimhearsnachd a leasachadh ann an àiteachan sòisealta.**

Air a libhrigeadh le  
 Buidhnean coimhearsnachd  
 Oifigearan Leasachaidh

**Clàr de thachartasan Gàidhlig stèidhichte sa choimhearsnachd a leasachadh.**

Air a libhrigeadh le  
 Oifigearan Gàidhlig  
 Oifigearan Leasachaidh  
 Buidhnean coimhearsnachd

**Brosnaich cleachdadh na Gàidhlig anns a h-uile raon den choimhearsnachd**

Air a libhrigeadh leis  
 A' choimhearsnachd

**Seiseanan goirid a thabhann le luchd-obrach a' toirt seachad abairtean feumail.**

Air a libhrigeadh le  
 Gnìomhachasan ionadail  
 Buidhnean coimhearsnachd

**Cothroman ionnsachaidh neo-fhoirmeil sa choimhearsnachd**

Air a libhrigeadh le  
 Buidhnean coimhearsnachd  
 Oifigearan Gàidhlig  
 Oifigearan Leasachaidh

**Na cleachd Gàidhlig tòcanach ann an suidheachaidhean poblach agus feuch ris a' chànan a chleachdadh nas fhaide na "fàilte" ghoirid no beagan fhaclan mus gluais sinn gu Beurla.**

Air a libhrigeadh leis  
 A' choimhearsnachd

	<p><b>Brosnaich “Gàidhlig an Toiseach” sa choimhearsnachd.</b> Air a libhrigeadh leis A' choimhearsnachd</p>
	<p><b>Brosnaich cleachdadh ainmean-àite Gàidhlig an àite nan eadar-theangachaidhean Beurla le luchd na Beurla agus Gàidhlig.</b></p>
<b>Prìomhachas</b>	<b>A' cumail thachartasan a tha a' gabhail a-steach a h-uile aois agus ùidh.</b>
<b>Cleachdadh làithreach</b>	<b>Tha cuid de thachartasan Gàidhlig a' gabhail àite sa choimhearsnachd an-dràsta, agus thug a' choimhearsnachd fa-near gu robh feum air barrachd.</b>
<b>Gnìomh</b>	<p><b>Fòcas air tachartasan thar-ghinealach gus brosnachadh a thoirt do thar-chur eadar-ghinealach.</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh</p>
	<p><b>Brosnaich tachartasan do theaghlaichean Gàidhlig san sgìre.</b> Air a libhrigeadh le Comunn na Gàidhlig Buidhnean coimhearsnachd Oifigearan Leasachaidh</p>
	<p><b>Dèan cinnteach gu bheil susbaint nan tachartasan freagarrach agus tarraingeach do dhiofar bhuidhnean aoise.</b> Air a libhrigeadh le Buidheann Fòcas Òigridh (CnaG)</p>
	<p><b>Biodh cuideigin sa choimhearsnachd a tha a' toirt taic do thachartasan Gàidhlig.</b> Air a libhrigeadh le Oifigearan Gàidhlig</p>
	<p><b>Brosnaich cleachdadh eadar-theangachaidh beò aig tachartasan Gàidhlig gus dèanamh cinnteach à in-ghabhalachd agus gus casg a chur air an tachartas bho bhith a' tionndadh gu Beurla.</b> Air a libhrigeadh le Buidhnean coimhearsnachd</p>
<b>Prìomhachas</b>	<b>A' tabhann ghnìomhachdan cultarail a bhios a' comharrachadh ar traidiseanan.</b>
<b>Cleachdadh làithreach</b>	<b>Tha cuid de ghnìomhachdan cultarail a' gabhail àite sa choimhearsnachd, agus tha a' mhòr-chuid dhiubh air an eagrachadh le oighreachdan, urrasan agus buidhnean coimhearsnachd.</b>
<b>Gnìomh</b>	<p><b>Fòcas air roinneadh sgilean traidiseanta; mòine, iasgach, fighe, msaa.</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh Ionnsachadh is Leasachadh Coimhearsnachd (CnES)</p>
	<p><b>Brosnaich eòlas air a' Ghàidhlig tro bhith tabhach greisean-fuirich sa choimhearsnachd.</b> Air a libhrigeadh le Alba Chruthachail Sabhal Mòr Ostaig UHI NWH</p>

	<b>Obraich le Comainn Eachdraidh</b>
	<b>Brosnaich ar dual-chainntean ionadail agus broснаich an teagasg ann an clasaichean.</b>
	<b>Brosnaich tachartasan anns a bheil bàrdachd is òrain Gàidhlig gus ar cultar a chomharrachadh agus a' chànan a bhrosnachadh.</b>
<b>Prìomhachas</b>	<b>A' meudachadh cleachdadh na Gàidhlig ann an eaglaisean.</b>
<b>Cleachdadh làithreach</b>	<b>Chan eil mòran sheirbheisean Gàidhlig sa choimhearsnachd, leis a' choimhearsnachd a' mothachadh crìonadh mòr ann an cleachdadh taobh a-staigh na h-eaglaise.</b>
<b>Gnìomh</b>	<b>Cleachd na meadhanan sòisealta gus seirbheisean Gàidhlig a tha ann mar-thà a shanasachadh.</b>
<b>Prìomhachas</b>	<b>A' dèanamh cinnteach gu bheil iomairtean cànan tarraingeach.</b>
<b>Cleachdadh làithreach</b>	<b>Chan eil buidhnean fòcais Gàidhlig a choinnich roimhe sa choimhearsnachd gus beachdachadh air tachartasan ionadail a' coinneachadh tuilleadh.</b>
<b>Gnìomh</b>	<b>Tachartasan agus bùthan-obrach a chur air dòigh a tha tarraingeach don ghinealach òg, agus beachdan a thighinn bhuapa</b> Air a libhrigeadh le Buidheann Fòcas Òigridh (CnaG) Co-obrachadh air pròiseactan a bhrosnachadh Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh
<b>Prìomhachas</b>	<b>A' dèanamh cinnteach gu bheil goireasan coimhearsnachd fhathast air an cleachdadh.</b>
<b>Cleachdadh làithreach</b>	<b>Tha a' mhòr-chuid de ghoireasan sa choimhearsnachd air an cleachdadh, ged a tha cus eisimeileachd air saor-thoilich na phrìomh adhbhar dragh.</b>
<b>Gnìomh</b>	<b>Cuir prògram de thachartasan sa choimhearsnachd ri chèile.</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh Na meadhanan ionadail
	<b>Stèidhich buidhnean agus togalaichean coimhearsnachd mar Ionadan Gàidhlig far a bheil sin comasach.</b> Air a libhrigeadh le Buidhnean coimhearsnachd CnES

<b>Prìomhachas</b>	<b>A' dèanamh cinnteach gu bheil buidhnean a tha sa choimhearsnachd mar-thà a' brosnachadh agus a' cleachdadh na Gàidhlig.</b>
<b>Cleachdadh làithreach</b>	<b>Tha a' Ghàidhlig ga brosnachadh taobh a-staigh cuid de ghnìomhachasan is bhuidhnean coimhearsnachd ged a chaidh mothachadh gu bheil feum aig mòran air cuideachadh gus a' Ghàidhlig a bhrosnachadh agus a thoirt a-steach don obair aca.</b>
<b>Gnìomh</b>	<b>Taic a' thoirt do bhuidhnean gus a' Ghàidhlig a thoirt a-steach don bhràndadh, na seirbheisean agus don chonaltradh aca.</b> Air a libhrigeadh le HIE CnES
	<b>Aithisgean adhartais air a' Ghàidhlig gus dealas a nochdadh a thaobh a bhith an sàs leis a' chànan.</b> Air a libhrigeadh le Bòrd na Gàidhlig CnES
	<b>Cothroman Trèanaidh sa Ghàidhlig a thoirt do luchd-obrach agus do shaor-thoilich.</b> Air a libhrigeadh le Acadamaidh Iomairt Shòisealta BnaG
	<b>Pasgan Gàidhlig do Ghnìomhachasan</b>
	<b>A' brosnachadh luchd-obrach sa choimhearsnachd Gàidhlig a bhruidhinn.</b> Air a libhrigeadh le Buidhnean coimhearsnachd Gnìomhachasan ionadail A' choimhearsnachd

## FOGHLAM

<b>Prìomhachas</b>	<b>A' toirt seachad foghlam a tha stèidhichte sa choimhearsnachd agus clasaichean ruigsinneach.</b>
<b>Cleachdadh làithreach</b>	<b>Tha clasaichean Gàidhlig aig Urras Coimhearsnachd Bhràdhagair agus Àrnoil airson diofar ìrean de luchd-ionnsachaidh a bharrachd air cearcall còmhraidh ann an Comunn Eachdraidh Nis.</b> Tha cùrsaichean bogaidh gan ruith gu cunbhalach aig Urras Coimhearsnachd Bhràdhagair agus Àrnoil.
<b>Gnìomh</b>	<b>Leudaich clasaichean agus teagasg sa choimhearsnachd</b> Air a libhrigeadh le UHI NWH
	<b>Buidhnean còmhraidh neo-fhoirmeil sa choimhearsnachd</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh
	<b>Leasaich cùrsaichean bogaidh sa choimhearsnachd a bheir buannachd do bhuidhnean ionadail.</b> Air a libhrigeadh le UHI NWH CnES

	<p><b>Leudaich cothroman preantasachd sa Ghàidhlig.</b> Air a libhrigeadh le CnES</p>
	<p><b>Cruthaich cùrsaichean goirid a bheir buannachd ionmhais do na buidhnean ionadail.</b> Air a libhrigeadh le UHI NWH Sabhal Mòr Ostaig</p>
	<p><b>Leasaich clasaichean/ goireasan air-loidhne a bheir buannachd ionmhais do na buidhnean coimhearsnachd</b></p>
<b>Prìomhachas</b>	<b>A' brosnachadh diofar dhòighean air Gàidhlig ionnsachadh taobh a-muigh suidheachaidhean sgoile traidiseanta.</b>
<b>Cleachdadh làithreach</b>	<p><b>Tha clasaichean Gàidhlig aig Urras Coimhearsnachd Bhràdhagair agus Àrnoil airson diofar ìrean de luchd-ionnsachaidh a bharrachd air cearcall còmhraidh ann an Comunn Eachdraidh Nis.</b> Tha cùrsaichean bogaidh gan ruith gu cunbhalach aig Urras Coimhearsnachd Bhràdhagair agus Àrnoil.</p>
<b>Gnìomh</b>	<p><b>Mapadh na h-àrainneachd, le fòcas air ainmean-àite</b> Brosnaich cleachdadh agus ionnsachadh na Gàidhlig sa bhlàr a-muigh. Air a libhrigeadh le Àrainneachd Eachdraidheil Alba NàdarAlba Buidhnean coimhearsnachd</p>
	<b>Bùthan-obrach air sgìlean traidiseanta le briathrachas buntainneach.</b>
	<b>Cruthaich àiteachan-còmhnaidh agus iomlaidean Gàidhlig do dhaoine òga.</b>
	<b>Leasaich clasaichean/ goireasan air-loidhne a bheir buannachd ionmhais do na buidhnean coimhearsnachd</b>
<b>Prìomhachas</b>	<b>A' tagradh airson sgoiltean Gàidhlig.</b>
<b>Cleachdadh làithreach</b>	<b>Tha FTG sa h-uile sgoil san sgìre, ged nach eil ach aon ann a tha Gàidhlig a-mhàin.</b>
<b>Gnìomh</b>	<p><b>Comhairle a thoirt don ùghdarras ionadail mu thaic a' phobail.</b> Air a libhrigeadh le CnES</p>
	<p><b>Taic a thoirt do phrògraman trèanaidh thidsearan tro mheadhan na Gàidhlig aig UHI NWH agus tairgsean airson sgìlean ùra a leasachadh, agus an cur air adhart, gus feuchainn ri àireamh thidsearan Gàidhlig san sgìre àrdachadh</b> Air a libhrigeadh le UHI NWH</p>
	<p><b>Taic a thoirt do Thabhartasan Foghlaim Bhòrd na Gàidhlig agus an cur air adhart gus feuchainn ri àireamh thidsearan Gàidhlig san sgìre àrdachadh.</b> Air a libhrigeadh le BnaG</p>

<b>Priomhachas</b>	<b>A' neartachadh na h-obrach a th' ann an-dràsta eadar sgoiltean agus a' choimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Tha ceangal làidir eadar a' choimhearsnachd agus na sgoiltean san sgìre.</b>
<b>Gnìomh</b>	<b>Tog air agus leasaich na tachartasan eadar-ghinealach a th' ann an-dràsta.</b> Brosnaich barrachd thadhalan sgoile bho bhuidhnean a-muigh Air a libhrigeadh le CnES
<b>Priomhachas</b>	<b>Goireasan nas fheàrr do luchd-obrach foghlaim san sgìre</b>
<b>Cleachdadh làithreach</b>	<b>Tha luchd-obrach foghlaim a' faighinn taic bho CnES agus faodaidh iad goireasan a lorg air-loidhne ged a tha a' mhòr-chuid aca a' strì leis an obair a thaobh an goireasan fhèin a dhèanamh airson an leasan.</b>
<b>Gnìomh</b>	<b>Stèidhich sgeama a leigeas le luchd-obrach foghlaim goireasan teagaisg a chur a-steach gun urra airson an dearbhadh, an ceartachadh agus an sgaoileadh gu tidsearan eile.</b> Air a libhrigeadh le Stòrlann CnES
	<b>Leasaich agus ùraich goireasan ionnsachaidh air-loidhne, a tha freagarrach do chloinn.</b> Air a libhrigeadh le Stòrlann CnES

## CONALTRADH THAR-GHINEALACH

<b>Priomhachas</b>	<b>A' brosnachadh theaghlaichean gus Gàidhlig a bhruidhinn le clann aig an taigh, agus sa choimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Bidh CnES agus na sgoiltean a' toirt taic a bharrachd do phàrantan gus Gàidhlig a bhrosnachadh aig an taigh.</b> Bidh UHI NWH a' toirt seachad clasaichean Gàidhlig an-asgaidh do phàrantan le clann ann am FMG.
<b>Gnìomh</b>	<b>Pasgan teaghlaich anns a bheil goireasan agus taic.</b> Air a libhrigeadh le Comann nam Pàrant CnES
	<b>Tachartasan teaghlaich san sgìre</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Leasachaidh
	<b>Taic tràth-bhliadhnaichean airson teaghlaichean</b> Air a libhrigeadh le Comann nam Pàrant CnES

<b>Prìomhachas</b>	<b>A' cur fòcas air tar-chur sgilean eadar-ghinealach</b>
<b>Cleachdadh làithreach</b>	<b>Tha cuid de ghnìomhachdan thar-ghinealach a' tachairt sa choimhearsnachd, ged a chaidh a thoirt fa-near gu bheil feum air barrachd gus brosnachadh a thoirt do sgaoileadh cànan.</b>
<b>Gnìomh</b>	<b>Bùthan-obrach agus tachartasan air sgilean traidiseanta</b> Air a libhrigeadh le Buidhnean ionadail Oifigearan leasachaidh Buidhnean nàiseanta
<b>Prìomhachas</b>	<b>A' cur fòcas air pròiseactan eadar-ghinealach sa choimhearsnachd</b>
<b>Cleachdadh làithreach</b>	<b>Tha cuid de ghnìomhachdan thar-ghinealach a' tachairt sa choimhearsnachd, ged a chaidh a thoirt fa-near gu bheil feum air barrachd gus brosnachadh a thoirt do sgaoileadh cànan.</b>
<b>Gnìomh</b>	<b>Obraich le Comainn Eachdraidh gus obair-raoin a dhèanamh le diofar ghinealaichean an sàs</b> Air a libhrigeadh le Buidhnean ionadail
	<b>Cuairtean-coiseachd agus tachartasan a bhios a' roinn eòlas agus eachdraidh ionadail</b> Air a libhrigeadh le Buidhnean ionadail
<b>Prìomhachas</b>	<b>A' toirt taic do dhaoine òga gus Gàidhlig a chleachdadh fhad 's a tha iad a' fàs nas sine.</b>
<b>Cleachdadh làithreach</b>	<b>Chan eil mòran thachartasan Gàidhlig taobh a-muigh na sgoile ann do dhaoine òga an dèidh dhaibh a' bhun-sgoil fhàgail.</b>
<b>Gnìomh</b>	<b>Prògram soilleir, ruigsinneach le tachartasan agus clubaichean Gàidhlig</b>
	<b>Co-dhiù aon tachartas gach mìos a tha ag amas air deugairean san sgìre.</b> Air a libhrigeadh le Comunn na Gàidhlig
	<b>Buannachdan eaconamach na Gàidhlig a thaisbeanadh do dhaoine òga a bharrachd air mar a bheir a' Ghàidhlig buannachd dhaibh nan dreuchdan</b> Air a libhrigeadh le CnES
	<b>Greis-gnìomhachais sa Ghàidhlig a bhrosnachadh</b> Air a libhrigeadh le CnES Buidhnean coimhearsnachd
	<b>Cothroman Trèanaidh is Ceannardais Spòrs sa Ghàidhlig.</b> Air a libhrigeadh le Comunn na Gàidhlig
	<b>Clubaichean cloinne seachdaineil anns gach sgìre. (Nis, Barabhas, Bràgar, Siabost, Càrlabhagh, Brèascleit)</b> Air a libhrigeadh le Comunn na Gàidhlig
	<b>Sradagan seachdaineil anns an dà sgìre aig CnaG.</b> Air a libhrigeadh le Comunn na Gàidhlig

	<b>Clann a bhrosnachadh gus Gàidhlig a bhruidhinn anns an raon-chluiche.</b> Air a libhrigeadh le CnES
	<b>A' cruthachadh eisimpleirean de thosgairan Gàidhlig sa choimhearsnachd.</b> Air a libhrigeadh leis A' choimhearsnachd
<b>Prìomhachas</b>	<b>A' neartachadh thachartasan/goireasan airson clann òga.</b>
<b>Cleachdadh làithreach</b>	<b>Tha goireasan rim faighinn do theaghlaichean air-loidhne, ged a tha cothroman stèidhichte sa choimhearsnachd gann.</b>
<b>Gnìomh</b>	<b>Seiseanan sgeulachdan is òrain eadar-ghnìomhach do chloinn òga</b> Air a libhrigeadh le Comann nam Pàrant CnES
	<b>Goireasan eadar-ghnìomhach do theaghlaichean</b> Air a libhrigeadh le Comann nam Pàrant CnES
	<b>Maoineachadh a bha ri fhaighinn roimhe seo do sgoiltean-àraich</b> Air a libhrigeadh le CnES
<b>Prìomhachas</b>	<b>A' clàradh eòlas a th' aig daoine nas sine sa choimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Bidh Comainn Eachdraidh air feadh na sgìre ag obair leis a' choimhearsnachd gus eòlas a ghleidheadh.</b>
<b>Gnìomh</b>	<b>Obair-raoin gus eòlas agus sgeulachdan ionadail a chlàradh</b> Air a libhrigeadh le Comainn Eachdraidh Buidhnean coimhearsnachd
	<b>Tachartasan thar-ghinealach</b> Air a libhrigeadh le Buidhnean coimhearsnachd
	<b>Lean air adhart agus tog air dàimhean a th' ann mar-thà eadar na coimhearsnachdan agus na sgoiltean</b> Air a libhrigeadh le CnaG Fèisean nan Gàidheal Buidhnean coimhearsnachd Sgoiltean-Àraich
	<b>Brosnaich tachartasan a dh'ionnsaicheas do dhaoine òga an dual-chainnt ionadail aca fhèin.</b> Air a libhrigeadh le Buidhnean coimhearsnachd

# COSNADH AGUS MAOINEACHADH

<b>Prìomhachas</b>	<b>A' cruthachadh obraichean seasmhach a bhios a' brosnachadh Gàidhlig sa choimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Tha cùmhnantan gearr-ùine aig a' mhòr-chuid de na dreuchdan coimhearsnachd co-cheangailte ri Gàidhlig.</b>
<b>Gnìomh</b>	<b>Dreuchdan “Gàidhlig riatanach” sa choimhearsnachd</b>
	<b>Co-òrdanaich tachartasan Gàidhlig san sgìre gus cuideam a thoirt far saor-thoilich.</b>
	<b>Leasaich sgeamaichean preantasachd tro mheadhan na Gàidhlig.</b>
	<b>Bu chòir do dhuine sam bith ann an obair a tha air a maoineachadh no air a chruthachadh le buidhnean Gàidhlig a bhith na neach-labhairt Gàidhlig.</b>
<b>Prìomhachas</b>	<b>A' cruthachadh dhreuchdan “Gàidhlig riatanach” sa choimhearsnachd.</b>
<b>Gnìomh</b>	<b>A' cruthachadh dhreuchdan “Gàidhlig riatanach” sa choimhearsnachd.</b>
<b>Prìomhachas</b>	<b>A' ceangal na Gàidhlig ri buannachdan agus cothroman eaconamach.</b>
<b>Cleachdadh làithreach</b>	<b>Tha buannachdan dà-chànanais air an cur air adhart do phàrantan agus do dhaoine òga mar rud a tha feumail airson tuilleadh ionnsachaidh agus saoghal na h-obrach.</b> Tha cuid de bhuidhnean ionadail ag aithneachadh cho cudromach sa tha a' Ghàidhlig mar shò-mhaoin eaconamach – a' togail mothachaidh agus a' toirt seachad ghoireasan.
<b>Gnìomh</b>	<b>Leasaich tachartasan sa Ghàidhlig do luchd-turais (tursan treòraichte, bùthan-obrach cultarail, tachartasan innse sgeulachdan)</b> Air a libhrigeadh le CnES Buidhnean coimhearsnachd
	<b>Taic Turasachd Gàidhlig do Ghnìomhachasan, a' toirt seachad maoineachadh gus a' Ghàidhlig a thoirt a-steach do thurasachd.</b> Air a libhrigeadh le HIE
<b>Prìomhachas</b>	<b>A' faighinn maoineachadh a bharrachd airson buidseatan oifigearan Gàidhlig san sgìre.</b>
<b>Cleachdadh làithreach</b>	<b>Tha oifigearan Gàidhlig san sgìre ag obair le buidseatan glè ìosal an-dràsta.</b>
<b>Gnìomh</b>	<b>Tabhartasan do Iomairtean Ionadail a tha a' cleachdadh na Gàidhlig</b> Air a libhrigeadh le Riaghaltas na h-Alba Bòrd na Gàidhlig CnES
	<b>Brosnaich buidseatan a chur ri chèile gus obrachadh air tachartasan</b> Air a libhrigeadh le Oifigearan Gàidhlig Oifigearan Leasachaidh Buidhnean Ionadail

<b>Prìomhachas</b>	<b>A' lùghdachadh an eisimeileachd air saor-thoilich, a tha an-dràsta a' ruith a' mhòr-chuid de na tachartasan sa choimhearsnachd</b>
<b>Cleachdadh làithreach</b>	<b>Tha a' mhòr-chuid de thachartasan air an ruith leis na h-aon saor-thoilich a tha air tòrr chomataidhean eadar-dhealaichte agus a' toirt taic do dh'iomadh iomairt eadar-dhealaichte air feadh a' choimhearsnachd.</b>
<b>Gnìomh</b>	<b>Dèan tagradh airson barrachd Oifigearan Gàidhlig pàighte sa choimhearsnachd.</b> Air a libhrigeadh le Riaghaltas na h-Alba Bòrd na Gàidhlig Buidhnean nàiseanta Buidhnean coimhearsnachd
<b>Prìomhachas</b>	<b>A' dèanamh cinnteach gu bheil oifigearan coimhearsnachd/leasachaidh air am pàigheadh gu h-ìomchaidh.</b> A' tagradh airson cùmhnantan nas fhaide airson dreuchdan coimhearsnachd.
<b>Cleachdadh làithreach</b>	<b>Tha tòrr bhuidhnean sa choimhearsnachd air a ràdh gu bheil oifigearan coimhearsnachd is leasachaidh air tuarastal nas ìsle, agus mar as trice air cùmhnantan bliadhna.</b>
<b>Gnìomh</b>	<b>Maoineachadh fad-ùine airson dreuchdan Gàidhlig.</b> Air a libhrigeadh le Riaghaltas na h-Alba CnES Bòrd na Gàidhlig
	<b>Maoineachadh ioma-bhliadhna airson na Gàidhlig, agus geallaidhean ionmhais fad-ùine gus pròiseactan nas fhaide a libhrigeadh agus gus faighinn cuidhteas chùmhnanntan aon-bhliadhna</b> Air a libhrigeadh le Riaghaltas na h-Alba CnES Bòrd na Gàidhlig
<b>Prìomhachas</b>	<b>A' dèanamh cinnteach gu bheil airgead bho thachartasan sa choimhearsnachd a' dol air ais chun choimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Tha cuid de bhuidhnean coimhearsnachd air draghan a nochdadh gum bu chòir teachd-a-steach bho thachartasan air an eagrachadh le buidhnean bhon taobh a-muigh a bhith air ath-thasgadh gu h-ionadail.</b>
<b>Gnìomh</b>	<b>Dèan cinnteach gu bheil teachd-a-steach bho thachartasan a' toirt taic do bhuidhnean agus iomairtean ionadail.</b> Dèan cinnteach gu bheil buidhnean a bhios a' ruith thachartasan sa choimhearsnachd a' toirt taic do bhuidhnean agus ghnìomhachasan ionadail.

<b>Prìomhachas</b>	<b>A' cruthachadh barrachd chothroman trèanaidh tro mheadhan na Gàidhlig.</b>
<b>Cleachdadh làithreach</b>	<b>Chan eil mòran chothroman trèanaidh ann an-dràsta do dhaoine ann an dreuchdan Gàidhlig.</b>
<b>Gnìomh</b>	<b>Barrachd chùrsaichean is trèanadh a chruthachadh do dhaoine a tha ag obair ann an obraichean Gàidhlig</b> Air a libhrigeadh le UHI NWH Bòrd na Gàidhlig CnES Acadamaidh Iomairt Shòisealta
	<b>Trèanadh oideachaidh Gàidhlig a ruith gus barrachd dhaoine bhon choimhearsnachd a bhrosnachadh gus clasaichean a ruith.</b> Air a libhrigeadh le UHI NWH Bòrd na Gàidhlig CnES Speak Gaelic
<b>Prìomhachas</b>	<b>A' dèanamh cinnteach gu bheil ìre de Ghàidhlig aig luchd-obrach cùram slàinte agus luchd-obrach an NHS a tha ag obair sa choimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Tha UHI NWH a' toirt seachad clasaichean Gàidhlig an-asgaidh do luchd-obrach an NHS.</b>
<b>Gnìomh</b>	<b>Leasan Gàidhlig a thoirt do luchd-obrach cùram slàinte.</b> Air a libhrigeadh le NHS UHI NWH
	<b>Dèanamh cinnteach gu bheil ìre de Ghàidhlig aig daoine a tha air am fastadh san sgìre no gu bheil iad dealasach a thaobh ionnsachadh.</b> Faicsinneachd agus Brosnachadh
<b>Prìomhachas</b>	<b>A' neartachadh faicsinneachd agus cleachdadh na Gàidhlig ann an àiteachan poblach agus àiteachan-obrach.</b>
<b>Cleachdadh làithreach</b>	<b>Tha soidhnichean ainmean-àite nan ùghdarrasan ionadail dà-chànanach.</b> Tha cuid de shoidhnichean airson ghnìomhachasan ionadail sa Ghàidhlig. Ged a tha crìonadh air a bhith ann, tha a' Ghàidhlig fhathast ga cleachdadh agus ga cluinntinn sa choimhearsnachd.
<b>Gnìomh</b>	<b>Leudachadh shoidhnichean dà-chànanach ann an àiteachan poblach, le prìomhachas aig a' Ghàidhlig.</b> Air a libhrigeadh le CnES Riaghaltas na h-Alba
	<b>Thoir prìomhachas don Ghàidhlig ron Bheurla ann an àiteachan poblach, agus brosnachadh luchd-labhairt na Gàidhlig gus a' Ghàidhlig a th' aca a chleachdadh sa choimhearsnachd.</b> Air a libhrigeadh le A' choimhearsnachd
	<b>Taic do ghnìomhachasan a tha ag amas air soidhnichean agus goireasan Gàidhlig a bhith aca.</b> Air a libhrigeadh le CnES HIE

<b>Prìomhachas</b>	<b>A' meudachadh cleachdadh na Gàidhlig air na meadhanan sòisealta agus margaidheachd.</b> Margaidheachd/sanasachd chlasaichean agus chothroman
<b>Cleachdadh làithreach</b>	<b>Bidh cuid de bhuidhnean agus urrasan ionadail a' brosnachadh na Gàidhlig far a bheil sin comasach ach tha cuid aca air aithneachadh gu bheil feum aca air barrachd taic gus seo a leasachadh.</b>
<b>Gnìomh</b>	<b>Taic margaidheachd didseatach Gàidhlig do ghnìomhachasan</b> Air a libhrigeadh le Neach-Cruthachaidh Susbaint Coimhearsnachd HIE
	<b>Meudaich susbaint Gàidhlig air na meadhanan sòisealta</b> Air a libhrigeadh le Na meadhanan ionadail Neach-Cruthachaidh Susbaint Coimhearsnachd Buidhnean coimhearsnachd
	<b>Brosnaich co-obrachadh eadar diofar bhuidhnean san sgìre.</b> Air a libhrigeadh le Oifigearan Gàidhlig Buidhnean coimhearsnachd
	<b>Foillsich tachartasan Gàidhlig ann am pàipearan ionadail, mìosachain agus meadhanan sòisealta</b> Air a libhrigeadh le Oifigearan Gàidhlig Buidhnean coimhearsnachd Na meadhanan ionadail
	<b>Buidheann Fòcais</b> Air a libhrigeadh le Oifigearan Gàidhlig
	<b>Buidheann Fòcais Òigridh</b> Air a libhrigeadh le Comunn na Gàidhlig
<b>Prìomhachas</b>	<b>A' dèanamh soilleir gur e coimhearsnachd Gàidhlig a tha seo.</b> <b>A' dèanamh soilleir gu bheil a' Ghàidhlig riatanach don choimhearsnachd agus a' sealltainn do dhaoine a tha air gluasad an seo/luchd-tadhail mu cho cudromach 's a tha i.</b>
<b>Cleachdadh làithreach</b>	<b>Tha foghlam tro mheadhan na Gàidhlig ri fhaighinn agus ga bhrosnachadh anns a h-uile sgoil san sgìre.</b> Ged a tha crìonadh air a bhith ann, tha a' Ghàidhlig fhathast ga cleachdadh agus ga cluinntinn sa choimhearsnachd.
<b>Gnìomh</b>	<b>Margaidheachd làidir sa Ghàidhlig bho bhuidhnean nàiseanta a bharrachd air buidhnean ionadail gus sealltainn gur e coimhearsnachd Ghàidhlig a th' annainn.</b> Pasganan fàilte a thoirt do gach neach a tha a' gluasad don sgìre anns a bheil fiosrachadh mu ar cànan agus ar cultar. Air a libhrigeadh le Ceannaiche-seilbhe Oighreachdan UHI NWH

<b>Priomhachas</b>	<b>A' tuigsinn gu bheil barrachd chothroman ann le turasachd, agus a' cleachdadh na roinne seo gus ar cànan agus ar cultar adhartachadh.</b>
<b>Cleachdadh làithreach</b>	<b>Bidh cuid de bhuidhnean agus urrasan ionadail a' brosnachadh na Gàidhlig far a bheil sin comasach ach tha cuid aca air aithneachadh gu bheil feum aca air barrachd taic gus seo a leasachadh.</b>
<b>Gnìomh</b>	<b>Eòlasan Turasachd fo stiùir na Gàidhlig (tursan treòraichte, bùthan-obrach cultarail, tachartasan sgeulachdan)</b> Air a libhrigeadh le HIE Buidhnean coimhearsnachd
	<b>Taic Turasachd Gàidhlig do Ghnìomhachasan, a' toirt seachad maoinachadh gus a' Ghàidhlig a thoirt a-steach do thurasachd.</b> Air a libhrigeadh le Buidhnean coimhearsnachd Oifigearan Gàidhlig HIE CnES
	<b>Pasgan Gàidhlig do Ghnìomhachasan</b>

## RIAGHALTAS AGUS POILEASaidh

<b>Priomhachas</b>	<b>A' meudachadh maoinachaidh airson iomairtean Gàidhlig sa choimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Tha a' mhòr-chuid de iomairtean Gàidhlig sa choimhearsnachd air aithris gu bheil gainnead maoinachaidh aca agus gu bheil iad a' strì gu h-ionmhasail.</b>
<b>Gnìomh</b>	Air a libhrigeadh le CnES Bòrd na Gàidhlig Riaghaltas na h-Alba HIE
<b>Priomhachas</b>	<b>A' dèanamh cinnteach gu bheil conaltradh fosgailte aig buidhnean ionadail agus gu bheil iad ag obair còmhla air pròiseactan.</b>
<b>Cleachdadh làithreach</b>	<b>Tha beagan co-obrachaidh ann eadar na buidhnean ionadail, ged a chaidh a thoirt fa-near gum biodh e buannachdail dha na h-uile nan deidheadh seo a neartachadh.</b>
<b>Gnìomh</b>	<b>Buidheann Fòcais na Gàidhlig a stèidheachadh</b> Air a libhrigeadh le Oifigearan Leasachaidh Buidhnean coimhearsnachd Comunn na Gàidhlig

<b>Prìomhachas</b>	<b>A' cur feum air poileasaidhean Gàidhlig, le cunntachalachd, airson a h-uile buidheann a gheibh maoinachadh Gàidhlig.</b>
<b>Cleachdadh làithreach</b>	<b>Chan eil poileasaidhean Gàidhlig aig mòran bhuidhnean ionadail is nàiseanta, agus chan eil e mar dhleastanas orra fear a bhith aca.</b>
<b>Gnìomh</b>	<b>Feumaidh buidhnean aithisgean adhartais ràitheil a chur a-steach airson na Gàidhlig</b> Air a libhrigeadh le Bòrd na Gàidhlig
	<b>A' dèanamh cinnteach gu bheil buidhnean le Planaichean Gàidhlig a' sealltainn adhartas ann a bhith a' coileanadh an amasan no gum bi peanasan orra.</b> Air a libhrigeadh le Bòrd na Gàidhlig
	<b>Aon de na buidhnean an urra ri bhith a' cumail sùil air adhartas poileasaidh.</b> Air a libhrigeadh le Bòrd na Gàidhlig
<b>Prìomhachas</b>	<b>A' cur cuideam air an Ùghdarras Ionadail agus an Riaghaltas gus coinneachadh ri feumalachdan na coimhearsnachd.</b>
<b>Cleachdadh làithreach</b>	<b>Chaidh an rannsachadh agus an fhianais airson a' phlana seo a cho-roinn leis an ùghdarras ionadail.</b>
<b>Gnìomh</b>	<b>Loidhnichean conaltraidh fosgailte agus deagh dhàimhean obrach</b> Air a libhrigeadh le CnES Riaghaltas na h-Alba
<b>Prìomhachas</b>	<b>A' dèanamh ath-sgrùdadh air poileasaidh 'Gàidhlig mar Chiad Chànan' aig CnES agus a' dèanamh cinnteach gu bheil taic a bharrachd ann bho thòisich e.</b>
<b>Cleachdadh làithreach</b>	<b>Tha e an urra ri CnES ri bhith ag ath-sgrùdadh am poileasaidh aca.</b>
<b>Gnìomh</b>	<b>Air a libhrigeadh le</b> CnES
<b>Prìomhachas</b>	<b>A' dèanamh cinnteach gu bheil an taic agus am maoinachadh iomchaidh air a thoirt seachad leis an Riaghaltas/BnaG/CnES ma tha sinn gu bhith air ainmeachadh mar "Sgìrean Cànan Sònraichte", gus eaconamaidh na Gàidhlig a neartachadh.</b>
<b>Gnìomh</b>	<b>Cùm conaltradh cunbhalach le buidhnean buntainneach.</b> Air a libhrigeadh le Riaghaltas na h-Alba Bòrd na Gàidhlig CnES
<b>Prìomhachas</b>	<b>A' cur cuideam air buidhnean aig a bheil planaichean Gàidhlig, agus a' dèanamh cinnteach gu bheil iad gan sgrùdadh agus gan cur an gnìomh no a' fulang pheanasan (no a' faighinn taic a bharrachd gus an cur an gnìomh) bhon Riaghaltas/BnaG/CnES.</b>
<b>Cleachdadh làithreach</b>	<b>'S e dleastanas gach buidhne fa leth sùil a chumail air na planaichean agus na poileasaidhean Gàidhlig aca fhèin agus an cur an gnìomh.</b>
<b>Gnìomh</b>	<b>Cuir cuideam air an Riaghaltas cuideigin a bhith aca a bhios os cionn seo (mar a thathar a' dèanamh sa Chuimrigh le Coimiseanair)</b> Air a libhrigeadh le Bòrd na Gàidhlig Riaghaltas na h-Alba

# TAIGHEADAS

<b>Prìomhachas</b>	<p><b>A' cumail smachd air àireamh nan dàrna dachaighean san sgìre gus luchd na Gàidhlig a chumail.</b></p> <p><b>A' comasachadh morgaidsean airson taighean-croite gus cuideachadh le bhith a' cumail daoine òga le Gàidhlig san sgìre.</b></p> <p><b>Smachd a chumail air prìs chroitean/ lotaichean.</b></p>
<b>Cleachdadh làithreach</b>	<p><b>Tha cuid de na h-Urrasan ionadail a' dealbhadh agus a' leasachadh taigheadas aig prìs ruigsinneach gu h-ionadail a bhiodh air a thabhann do luchd-còmhnaidh mu dheireadh.</b></p> <p>Tha duilgheadasan ann a bhith a' faighinn morgaidsean air taighean croite.</p> <p>Tha cuingealachaidhean ann air ion-roghnachd airson tabhartasan croite.</p>
<b>Gnìomh</b>	<p><b>Cuir “The Rural Housing Burden” an sàs.</b></p> <p>Poileasaidh ionadail sònraichte bhon riaghaltas gus prìomhachas a thoirt do bhith a' cumail luchd-labhairt òga na Gàidhlig san sgìre.</p> <p>Thoir a' chiad diùltadh do mhuinntir an àite a bu toil leotha taigh a cheannach, far a bheil sin comasach.</p> <p>Air a libhrigeadh le</p> <p>Riaghaltas na h-Alba</p> <p>CnES</p> <p>Coimisean na Croitearachd</p>

# LITIR BHON BHUIDHEANN STIÙIRIDH

Tha taobh an iar-thuath Leòdhais cudromach mar aon de na h-àiteachan anns a bheil a' Ghàidhlig air a cleachdadh gu làitheil agus gu nàdarach leis a' chuid mhòr den t-sluagh.

Tha sinn a' faighinn misneachd à sin, ach feumar aideachadh gu bheil an àireamh a tha ga bruidhinn a' lùghdachadh a-rèir nan cunntasan sluaigh. Tha difir adhbharan airson sin, mar àireamh sluaigh a' tuiteam agus coimhearsnachdan ag atharrachadh a thaobh obraichean agus gluasad dhaoine.

Thug Bòrd na Gàidhlig aire don chrìonadh sin agus bhruidhinn iad ri difir bhuidhnean coimhearsnachd airson beachdachadh air dè a ghabhadh dèanamh airson cùisean a leasachadh. B' ann à sin a thàinig an smuain gum biodh Plana Gàidhlig iomchaidh airson taobh an iar-thuath Leòdhais, agus chaidh co-dhùnadh Oifigear Leasachaidh fhasadh airson sin a thoirt gu buil. 'S i Alison Campbell Clark a fhuair an obair.

Rinn Alison cùrsa Cànan is Cultar na Gàidhlig aig Sabhal Mòr Ostaig agus bha eòlas aice roimhe mar Oifigear Leasachaidh, mar eisimpleir Iomairt Ghlaschu dha Comunn na Gàidhlig, agus obair dha Astar Media ann an Steòrnabhagh. Tha i na neach-labhairt na Gàidhlig a tha a' fuireach san sgìre, aig a bheil dlùth cheangal ris a' choimhearsnachd agus a tha a-nis air gluasad air ais gus cur ri glèidhteachas is fàs a' chultair aice.

Bho thòisich i san obair, tha i air obair mhòr a dhèanamh ann a bhith a' rannsachadh suidheachadh na Gàidhlig, a' sireadh bheachdan bho iomadh neach agus buidheann agus a' moladh dhòighean anns am faodar cleachdadh a' chànain a neartachadh. Tha sinn gu mòr na comain.

Tha sinn airson taing a thoirt do Bhòrd na Gàidhlig airson an taic a thug iad dhuinn a thaobh dreuchd Alison, chan ann a-mhàin le maoineachadh ach le cuideachadh agus stiùireadh feumail aig iomadh àm.

Bho thòisich Alison air an obair, tha i air oifis agus aoigheachd fhaighinn bho Chomunn Eachdraidh Nis agus tha sinn a' cur luach air sin cuideachd.

Tha sinn a' coimhead air adhart ri buil na saothrach anns na bliadhnan a tha romhainn – a' Ghàidhlig air a neartachadh agus i follaiseach anns gach pàirt de ar beatha. A-bharrachd air comas sa chànan, gheibhte iuchair a-steach gu beartas de chultar, dòigh-beatha agus eachdraidh. Tha sinn cinnteach cuideachd gun urrainn don Ghàidhlig taic agus neartachadh a thoirt do eaconamaidh nan sgìrean.

## Am Bòrd-stiùiridh:

Anna NicLeòid – *Comunn Eachdraidh Nis*

Heather NicLeòid – *Urras Oighreachd Ghabh-sainn*

Peigi Ann Shields – *Urras Coimhearsnachd Bhràdhagair agus Àrnoil*

Iain MacArtair – *Comann Coimhearsnachd Chàrlabhaigh*





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# WHAT WE ARE LOOKING TO ACHIEVE

North West Lewis is one of the last remaining areas where Gaelic is a living community language, but we are now at a critical point. The number of Gaelic speakers in traditional communities is declining rapidly. Without a clear community-led approach, as well as the appropriate resources and funding, this decline will continue.

Language, culture, and heritage are central to North West Lewis. They shape our identity and create valuable social and economic opportunities. This plan aims to reverse some of the language shifts we have seen in our community, increase the number of Gaelic speakers in the area, and help people feel more confident using Gaelic in all aspects of daily life.

## **The goal is to ensure that the language is not just maintained but thrives within the community.**

This plan sets objectives which are simple, clear, and realistic, aiming to strengthen Gaelic in the community. While it won't solve every issue, it prioritises the community's key concerns. Success depends on increased support and funding from public bodies such as Bòrd na Gàidhlig, Comhairle nan Eilean Siar (CnES), and the Scottish Government. With their backing, and with the support of the community, we can take significant steps towards strengthening our language. This plan belongs to everyone in the community, ensuring that our language is an integral part of our future.

We want Gaelic to be commonly spoken and widely heard in our community. The goal is for it to be part of everyday interactions in homes, schools, businesses, and public spaces. Increasing Gaelic visibility is essential. More Gaelic in public signage, media, and events will help reinforce its presence in everyday life. Strengthening our sense of identity is key, ensuring that Gaelic is celebrated as a central part of who we are.

Gaelic is more than just a language; it's at the heart of our culture and community. We want to increase intergenerational activities, encouraging intergenerational transmission. More support for parents and families will help to encourage them to use Gaelic within the home and in turn, encourage the language to be spoken in the community.

We want to see more opportunities for people to be able to use Gaelic in various contexts, whether through structured learning or casual, social interactions. Learning opportunities should not be confined to schools but should be accessible throughout the community, offering a range of options for people of all ages. There are also important goals around creating employment opportunities related to Gaelic, ensuring that the language is seen as an economic asset as well as a cultural one.

We want everyone in the community to recognise how vital Gaelic is to our identity, heritage, and future. By working together, we can ensure that the language remains a vibrant, living part of our community. Gaelic is a critical part of our community and who we are; without it, we will lose our culture. The decline of our language is not inevitable.

## CURRENT SITUATION

### 2022 CENSUS RESULTS

The 2022 census results show points of both progress and concern. While Gaelic skills are growing nationally, traditional Gaelic-speaking communities like ours are seeing a sharp decline.

Nationally, the ability to speak Gaelic has increased by 21.5%, with 2.5% of Scotland's population now possessing some Gaelic skills. This is the first increase since 1971, a positive sign for the language at a broader level. The number of people who can read Gaelic but have no other skills has increased by 132.2%, while the number of those who understand Gaelic but do not speak it has risen by 107.6%. The largest growth has been seen among 3–15 year olds, showing the positive impact of Gaelic Medium Education (GME) both in our community and across Scotland.

However, despite national progress, Gaelic is now a minority language in every local authority in Scotland, including Na h-Eileanan an Iar. For the first time ever, no council area has a Gaelic speaking majority. In Na h-Eileanan an Iar, 57% of people report having some Gaelic skills, down from 61% in 2011, while the number of people able to speak Gaelic in the Western Isles has fallen to 45%, making it a minority language for the first time in history.

## **The population of North West Lewis according to the 2022 census is:**

**Parish of Barvas – 2,907**

**Parish of Uig – 1,433**

While Gaelic is growing across most of Scotland, it is declining in Na h-Eileanan an Iar, the Highlands, and Argyll & Bute. This shift in traditional communities shows the urgent need for intervention and support.

It is important to acknowledge that census data is based on self-assessment, and it does not measure fluency or frequency of use. In a community where many lack confidence in their Gaelic ability, it is possible that some Gaelic speakers may under report their skills.

Previous community language plans have failed due to a lack of sustained support from the local authority, national organisations, and the Scottish Government. Without long-term commitment and funding, this plan risks facing the same challenges. If we are to reverse the decline of Gaelic in North West Lewis, there must be investment and sustained commitment.

## **SURVEY FINDINGS**

We began by consulting community groups and organisations in the area to understand their views on Gaelic and how their work impacts the language in the community. This helped identify key areas which need support. Discussions then expanded to national organisations and public bodies.

We launched a community survey, which was open to all residents. It went out online with a portion printed and put into different community spaces across the area. The strong response provided valuable insights into local opinions on our language and culture.

The survey highlighted several key issues impacting the usage of Gaelic within the community. A major concern across the board is lack of confidence and fluency, with many feeling hesitant to use the Gaelic they have due to a lack of practice or fear of making mistakes. The availability of resources to support Gaelic learning and usage remains limited, making it difficult for both learners and fluent speakers to engage with the language.

Demographic challenges are also impacting language usage. An aging population means that many fluent speakers are older, while younger generations are generally less exposed to the language in everyday life. Fewer children are raised speaking Gaelic at home, reducing intergenerational transmission. At the same time, young Gaelic speakers are moving away, while more English speakers are settling in traditionally Gaelic-speaking areas. These factors, combined with wider changes in our society, have led to the shift towards English as the dominant language.

When asked about their hopes for the future of Gaelic in the community, respondents expressed the desire for more opportunities to engage with the language. There was widespread support for more Gaelic classes, particularly those focused on conversational skills to help build confidence in speaking the language. Many responses highlighted the importance of Gaelic being more widely spoken in informal social settings, reinforcing its role as a living, community language rather than just one confined to the classroom or formal events.

There was strong support for more Gaelic events to take place locally, ensuring that the language is used and valued in the community. Emphasis was also placed on the need to improve the visibility of Gaelic, with hopes to integrate the language into public spaces, signage, and everyday use.

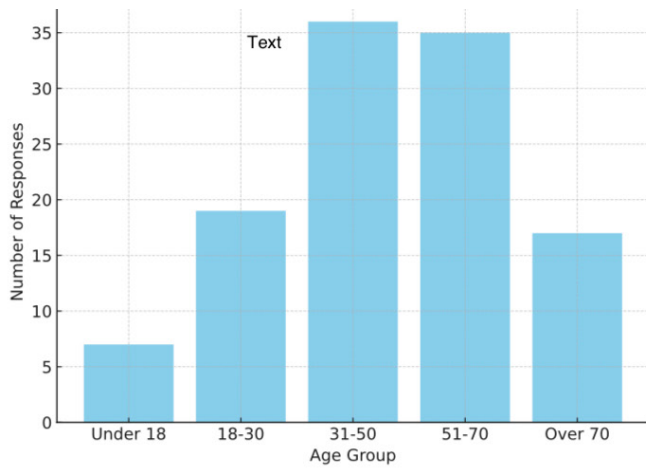
Families with young children need more support, ensuring that Gaelic is introduced at an early age and continues to be passed down. There was also a strong desire for inclusivity between native residents and those who have moved into the community, creating an environment where all residents, regardless of their background, feel encouraged to learn and use the language.

Economic opportunities were another important theme. People want to see more job opportunities related to Gaelic language and culture, which would not only support the language but also help retain young people in the area by providing career opportunities connected to their own language, culture and heritage.

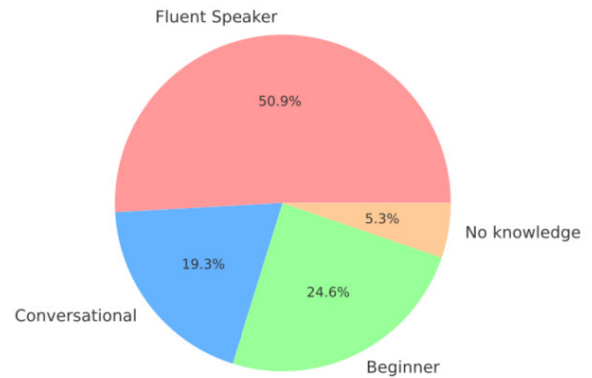
The findings highlight strong community support for Gaelic but also show areas where strong action is needed, action which would require more funding, infrastructure, and support to make a difference.

# SURVEY- GAELIC IN NORTH-WEST LEWIS

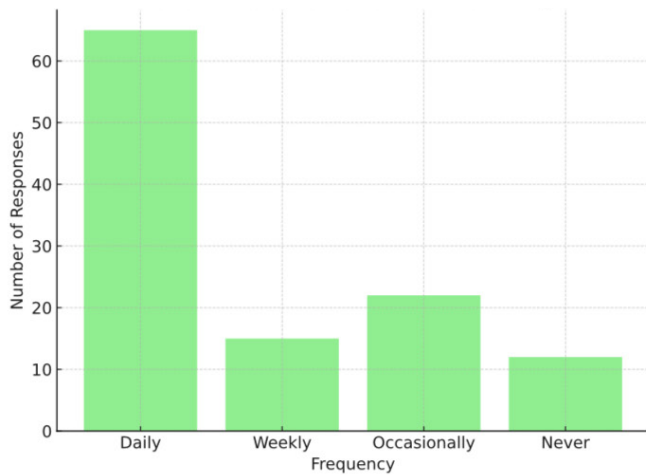
HOW OLD ARE YOU  
DÈ AN AOIS A THA THU?



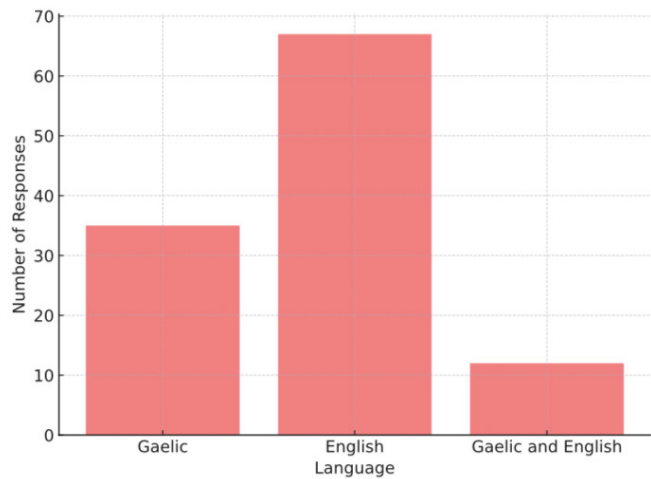
ARE YOU A GAELIC SPEAKER?  
DÈ AN ÌRE DE GHÀIDHLIG A TH' AGAD?



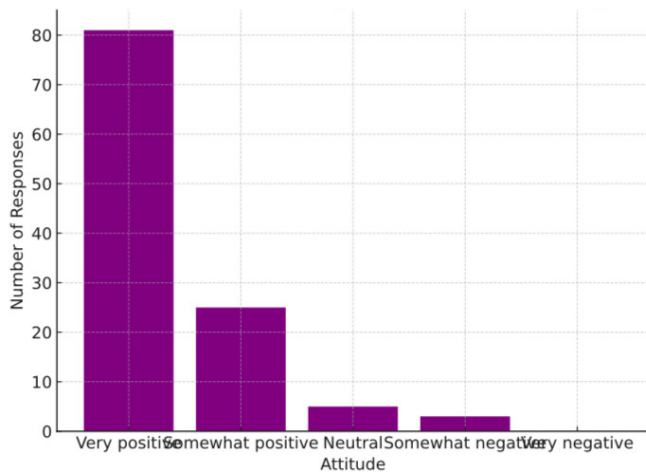
HOW OFTEN DO YOU USE GAELIC?  
DÈ CHO TRIC 'S A CHLEACHDAS TU GÀIDHLIG?



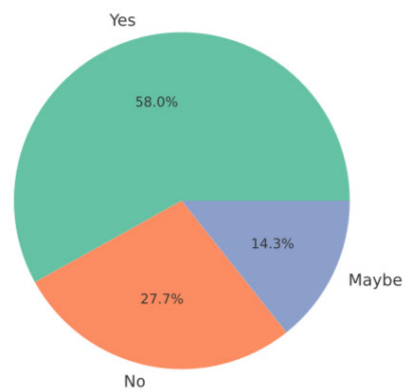
WHAT IS THE MAIN LANGUAGE SPOKEN IN YOUR HOUSEHOLD?  
DÈ AM PRÌOMH CHÀNAN A TH' AGAIBH AIG AN TAIGH?



WHAT IS YOUR GENERAL ATTITUDE TOWARDS THE LANGUAGE?  
DÈ NA BEACHDAN A TH' AGAD A THAOBH NA GÀIDHLIG?



ARE YOU INTERESTED IN IMPROVING YOUR GAELIC LANGUAGE SKILLS?  
A BHEIL ÙIDH AGAD ANN A BHITH A' LEASACHADH DO CHUID GHÀIDHLIG?



## COMMUNITY FACILITIES

Community facilities are vital to everyday life, and many residents believe it is important that Gaelic is present in these spaces. There is strong support for ensuring that healthcare workers, shop assistants, and other frontline staff in community roles have Gaelic language skills. Many people feel more comfortable using Gaelic when accessing essential services, and having Gaelic in these spaces helps normalise its use.

Churches remain one of the few public spaces where Gaelic is still used, though its presence has significantly declined in recent years. Most services still include Gaelic to some degree, though the community has noted a decline in usage within the church. Fewer Gaelic services has also contributed to the wider shift towards English across the community as a whole.

The community is home to a range of businesses and community hubs: shops, garages, restaurants, cafés, hotels, Airbnbs, pubs, and social clubs. Cultural and historical centres such as museums, historical societies, and Urras' also form an important part of the local landscape. Additionally, sports centres, music and arts venues, independent businesses, village halls and charity shops all provide spaces for community use.

Local media and community councils also play a role in influencing Gaelic in the community. The area has local newspapers, newsletters, information pages and five community councils. Local nature reserves and outdoor spaces provide opportunities for Gaelic signage, place names, and guided activities.

In terms of social and recreational activities, the community currently benefits from pensioners' clubs, parent and toddler groups, kids' clubs, Gaelic CnaG clubs and events, football clubs, and other organisations. These groups offer important opportunities for intergenerational language use. Many of these clubs and events take place in English and many feel that increasing Gaelic-medium activities within these spaces would help strengthen its presence in everyday life.

There are ongoing discussions about developing a Gaelic hub in Sgoil Lionail, supported by a £1.25 million grant awarded to the local authority in 2023. However, plans have not yet been made public, and further information is currently unavailable.

## COMMUNITY ORGANISATIONS

Many community organisations struggle to incorporate Gaelic into their work due to lack of fluent speakers or staff who feel confident using the language. However, there is strong support for Gaelic across these organisations, with many eager to facilitate Gaelic activities if given the right resources. This presents an opportunity to strengthen the presence of Gaelic through collaborative working and shared resources.

Each organisation within the community brings different assets and strengths. While many organisations share similar goals, many are struggling independently. A more connected approach could help maximise resources and create a stronger, more sustainable network.

Lack of funding is a universal issue, limiting their ability to expand services, develop long-term projects, or hire staff. Many groups rely on short-term funding, which creates uncertainty and makes it impossible to make long-term plans.

Despite these challenges, community organisations benefit from strong lines of communication with locals and are well placed to engage with residents and encourage participation in community events.

Staffing shortages are a widespread issue, with many organisations struggling to recruit and retain employees. Short-term contracts and low salaries make it difficult to hire skilled workers. Addressing these employment challenges would ensure that organisations can continue to support Gaelic initiatives and serve the wider community.

## SCHOOLS AND EDUCATION

There are four primary schools and four sgoiltean-àraich in the area, all of which offer Gaelic Medium Education (GME). Notably, one school operates entirely through GME, with no Gaelic Learners unit. This has a positive impact on language immersion and fluency. All of the sgoiltean-àraich are Gaelic only, providing a strong foundation for young children in the language.

As of March 2025 the majority of children in the area are in GME, with three out of the four schools in the area having the majority of their pupils in GME.

### Percentage of children in GME (March, 2025):

**Breaschte Primary School - 100%**

**Lionel Primary School - 68%**

**Sgoil an Taobh Siar - 73%**

**Shawbost Primary School - 41%**

However, lack of funding and resources is a major challenge across all schools and sgoiltean-àraich. Staff shortages, fewer external visitors, and a decline in grants and funding have reduced opportunities for children. Over the years, there has been a considerable decline in fluency, noted by education workers, parents, and members of the community. Children who are native speakers have also been observed to experience language regression when in an environment where Gaelic is not spoken with fluency around them.

Children with additional needs can receive support through the medium of Gaelic from Gaelic Support for Learning teachers. However, education workers have noted that almost all external agency services and one-to-one support are delivered in English. There is a strong call for Speech and Language Therapy to be made available in Gaelic.

Many Additional Support Needs (ASN) staff in the area are Gaelic speakers and work within a Gaelic-speaking school environment, though there are some Support for Learning Assistants who are not Gaelic speakers working in Gaelic classrooms. Teachers have emphasised the need for more Gaelic Language Assistants in classrooms to support language immersion. These roles have a hugely positive impact, providing children with natural examples of Gaelic conversation and interaction.

Many activities and resources have been discontinued. This is particularly evident in early years education, where initiatives such as Bookbug, nursery visits, and music and song sessions have been significantly reduced or stopped altogether. Local Authority funding cuts have meant that school trips and outings are no longer financially viable. Urras Oighreachd Ghabhsainn currently provides a transport fund which helps some of the schools and sgoiltean-àraich on their estates with travel costs.

In the past, someone employed by the Local Authority would visit schools to lead Gaelic singing and music sessions, but this ended when the last person in the role left the post. Staff reported a significant negative impact, noting that music and drama play a key role in helping children learn the language and develop oral skills. Teachers also noted that an increase in Gaelic activities in the community was needed to support the children in speaking Gaelic outside of a school environment.

Another concern is the outdated nature and lack of Gaelic resources for education workers. Materials are not updated regularly, leading to a reliance on staff to create their own teaching materials. This places additional strain on already overstretched staff and limits the quality and variety of Gaelic learning resources. Education workers in the area are still having to create their own resources and translate English resources for their lessons. Previously, there was a scheme where teachers could submit resources to be proofread, checked and then distributed to other teachers. It was noted by teachers how successful this was and how much it is missed.

Teaching staff have emphasised the value of having Gaelic Language Assistants in classrooms to strengthen the Gaelic environment. However, due to staffing shortages and limited resources, these assistants were often reassigned to support additional needs (ASN) roles.

With CNES's introduction of Gaelic Learners in place of English-medium education, changes have followed. Teachers have noted the positive attitude Gaelic Learners have towards the language, with many children taking part in local Gaelic events and showing a keen interest in developing their language skills. Teachers expressed concern that the high expectations for Gaelic learners to achieve advanced reading and writing skills by the end of primary school are unrealistic. Teachers have also noted their concerns that there is no real progression for the Gaelic Learners and that this framework needs more work. They recommend a greater emphasis on oral language skills to help children gain confidence in speaking Gaelic within the community. Additionally, this puts extra pressure on teachers who are Gaelic learners themselves, with many of them being supported by their Gaelic speaking colleagues.

Despite these issues, GME continues to thrive with more children attending GME than GL. The increased demand for Gaelic education has sparked calls for Gaelic only schools in the area. Increasing the number of Gaelic only schools would strengthen language immersion and improve fluency among young people, though there are concerns from education workers in the area about the lack of Gaelic teachers to be able to implement this.

To support families, Comhairle nan Eilean Siar (CnES) has a dedicated Gaelic support officer, though awareness and uptake of this service remains low. Despite the benefits of GME, staff have received no additional support since the introduction of the CnES Gaelic First policy. The University of the Highlands and Islands (UHI North, West and Outer Hebrides) offers free Gaelic classes for parents with children in GME, and employees of NHS Western Isles. As well as providing modules and degree programmes that are related to Gaelic language and culture, they also run modules and degree programmes that are taught entirely through the medium of Gaelic, including Gaelic-medium teacher training courses. UHI NWH's new Draft Gaelic Language Plan places a strong focus on community-based education, committing to deliver Gaelic classes locally.

Community-led initiatives have also played an important role in Gaelic education. The Bragar and Arnol Community Trust and UHI NWH immersion week was particularly successful, bringing together intermediate learners from across the country, and plans are in place for this programme to continue in the future.

## CHILDREN

Most children in the area speak or understand Gaelic, largely due to Gaelic Medium Education in local schools. Despite this, fluency is declining as exposure to the language is often limited to a school environment. With very few children speaking Gaelic at home and limited exposure outside of education, Gaelic is losing its place in everyday life.

Comunn na Gàidhlig (CnaG) aims to provide children with opportunities to use Gaelic outside of an educational setting. They currently operate primarily in schools during term time, with a long-term goal of shifting away from education completely. There are currently two CnaG officers in the area, one full-time and one part-time, covering different areas in the community.

Opportunities for children to use Gaelic outside of school are limited, with very few extracurricular activities in the language. Without more social or recreational Gaelic spaces, young people lack opportunities to build fluency and confidence in the language.

The decline of Gaelic-speaking households remains one of the biggest challenges facing the community. Without Gaelic being spoken regularly at home, children struggle to develop fluency naturally, and this gap is impacting Gaelic usage across multiple generations.

Access to childcare is another concern. Nursery spaces in the area are often full, and private childcare options are limited. Even fewer providers offer Gaelic medium childcare, making early immersion difficult for many families.

For older children and teenagers, engagement in Gaelic-related activities remains a challenge. This is likely due to a lack of funding for relevant events and programmes. Without age-appropriate Gaelic activities to appeal to them, participation drops as young people grow older.

There is a clear need for Gaelic-speaking role models within the community. If children and young people regularly hear Gaelic spoken in local life, they are more likely to use the language themselves. Increasing the visibility of Gaelic in community events, workplaces, and public spaces could help encourage young people to feel more confident in speaking Gaelic beyond the classroom.

## Gaelic Officers and Community Development

Gaelic officers play an important role in promoting and sustaining the language. Currently, the area has four officers in different roles:

**1 full-time Comunn na Gàidhlig officer covering Ness to Carloway**

**1 part-time Comunn na Gàidhlig officer covering Uig and Breasclete**

**1 full-time Gaelic Officer in the Comunn Eachdraidh Nis Tasglann**

**1 part-time Gaelic Officer at Bragar and Arnol Community Trust**

**1 part-time Development Officer at Urras Oighreachd Ghabhsainn  
(not Gaelic specific but Gaelic is included in their remit)**

**1 full-time Gaelic officer for the preparation of this plan**

There has been a significant reduction in Gaelic officer roles, with the loss of a Gaelic Development Officer at UOG in previous years and the recent loss of the Gaelic officer in Carloway since this initiative began. The loss of a staff member and withdrawal of funding from Bòrd na Gàidhlig for this post has led to a noticeable decline in Gaelic activities in the Carloway area, highlighting the direct impact of losing such positions.

Many in the community feel there is a clear shortage of Gaelic officers in the area. Those still in post feel overstretched, trying to balance heavy workloads with limited funding. Many organisations that previously had Gaelic officers struggle to fill vacancies, as they feel low salaries and short-term contracts discourage applications.

The recent BBC report on Shawbost has highlighted the direct impact that a lack of funding and support can have on a community. The State of Gaelic in Shawbost, published by Sabhal Mòr Ostaig in 2010 after extensive local research, highlighted the decline of Gaelic as a community language. In response, Comunn na Gàidhlig and Bòrd na Gàidhlig worked with a development officer to create a community plan. This initiative proved highly successful, leading to the development and support of numerous Gaelic programs and activities in the area. However, when funding for the plan was withdrawn, many of these initiatives came to a halt, resulting in a sharp decline in Gaelic events and opportunities, particularly for young people.

Lack of funding is making it difficult to organise Gaelic events, launch new initiatives, or build long-term community engagement. Even when Gaelic events are planned, many shift to English when non-Gaelic speakers attend. Some community groups refuse to run Gaelic only events, which accelerates the shift to English and reduces opportunities for natural Gaelic use.

Despite these challenges, most people attending community events are Gaelic speakers, which suggests that with the right support, these events could be strengthened as Gaelic-speaking spaces.

Previously, CnaG officers organised Gaelic focus groups, bringing together community members involved in Gaelic work. However, these meetings stopped over time. There are now ongoing discussions about restarting these focus groups to encourage more collaboration and shared resources.

There are two Gaelic community content creators with MG Alba, one of the two creators is a Gaelic Learner and is making an effort to learn independently. However, these roles are both only short term and end next year.

The shortage of Gaelic officers is directly impacting the quantity and quality of Gaelic activities. Without additional officers, the ability to support, grow, and normalise Gaelic in the community will remain limited. The recent loss of the Carloway Gaelic officer has already demonstrated how reducing these roles leads to a decline in community Gaelic engagement.

## LANGUAGE LEARNING OPPORTUNITIES

At present, Gaelic learning opportunities in the community are limited. Bragar and Arnol Community Trust offers two SpeakGaelic classes each week, and there are informal Gaelic conversation sessions held weekly at Comunn Eachdraidh Nis. However, these options do not meet the demand, and there are significant gaps in provision.

Previously, multiple Gaelic classes were available in Carloway, but these have since stopped as they were run by the previous officer. This highlights how staffing shortages directly impact access to Gaelic learning.

Another major issue is the lack of trained Gaelic tutors. While the community has many fluent Gaelic speakers, few feel confident or qualified to teach. Without more tutors, expanding Gaelic learning beyond basic levels remains a challenge.

There is a strong desire for more accessible learning options, particularly for adult learners and families. Increasing informal Gaelic conversation groups, structured learning courses, and immersion experiences could help strengthen the language across generations.

## COMMUNITY STRENGTHS AND THREATS

### STRENGTHS

- High percentage of native Gaelic speakers
- Strong sense of community support and connection
- Rich history, culture, and traditions valued by residents
- General respect for Gaelic language and culture
- Low crime rate
- Safe place to live
- Good environment for raising children
- Good level of local facilities
- Gaelic makes the area unique and attracts visitors
- High standard of Gaelic Medium Education (GME) in local schools
- Dedicated community groups promoting Gaelic
- Strong willingness to volunteer and support language and community initiatives

### THREATS

- Rapid demographic changes affecting daily language use
  - Young people moving away for work and education, leading to an aging population
- Housing crisis, with a lack of affordable homes and rising number of second homes
- High cost of crofts making it difficult for local families to stay
- Limited employment opportunities, making it hard to retain young Gaelic speakers
- Insufficient funding for Gaelic projects and initiatives
- Over-reliance on volunteers for language and cultural programs
- Growing divide between indigenous residents and newcomers
- Need for a more inclusive environment to encourage Gaelic learning and usage
- Higher cost of living than other areas in Scotland, including extreme fuel poverty
  - Seasonal nature of the tourism market
- Decline of Gaelic usage within homes and the wider community
- Fewer people growing up with Gaelic as their first language

## SCOTTISH LANGUAGES BILL

The Scottish Languages Bill currently going through Parliament aims to grant official status to Gaelic and Scots in Scotland. A key focus is the support and promotion of Gaelic, particularly in traditional communities.

The Bill will also require the Scottish Government to develop a National Gaelic Strategy, replacing the existing National Gaelic Language Plan. This strategy should outline long-term measures to protect and promote Gaelic.

The Bill introduces new responsibilities for public bodies, enabling Scottish Ministers to require them to promote, facilitate, and support Gaelic.

A significant focus of the legislation is on Gaelic education. The Bill will require Scottish Ministers to actively promote Gaelic education and grant them powers to set standards and produce guidance for local authorities. Local authorities will also be obligated to support and expand Gaelic Medium Education (GME), ensuring more opportunities for Gaelic learning across Scotland.

The Scottish Government has emphasised its commitment to supporting Gaelic-speaking communities, with Bòrd na Gàidhlig (BnaG) playing a central role. This includes expanding opportunities for Gaelic usage and learning. It is essential that both the government and BnaG must ensure that funding and employment opportunities are directed into these communities, to ensure the language's long-term sustainability.

## WHAT ARE WE GOING TO DO?

This is the first-ever community-led Gaelic plan for North West Lewis, covering the area from Ness to Lochganuich. It is entirely based on community feedback, ensuring that local needs and priorities come first.

The plan has been funded and supported by Bòrd na Gàidhlig, with additional guidance from a steering group made up of representatives from various community organisations: Comunn Eachdraidh Nis, Urras Oighreachd Ghabhsainn, Bragar and Arnol Community Trust, Comann Coimhearsnachd Chàrlabhaigh.

Over the past year, extensive research and engagement with the community helped identify a set of Key Priorities. This plan outlines how these priorities will be achieved and the specific actions needed to strengthen Gaelic within the community.

# KEY PRIORITIES IDENTIFIED BY THE COMMUNITY

## LANGUAGE ACCESSIBILITY AND SUPPORT

- Supporting speakers of all fluency levels to use the language.
- Addressing the impact of prioritising “politeness” towards non-Gaelic speakers has on language usage.
- Providing additional GME support and information for families.
- Re-starting initiatives that previously took place in the community
- Access to services in Gaelic.
- Ensuring that the majority of the community have Gaelic.
- Strengthening the links between fluent and non-fluent speakers.

## IMAGE AND CONFIDENCE

- Strengthening the Gaelic image and identity of our communities

## COMMUNITY AND CULTURAL ACTIVITIES

- Promoting Gaelic in informal and community settings and normalising the use of Gaelic.
- Hosting inclusive events for all age groups and interests.
- Offering cultural activities that celebrate our traditions.
- Increasing Gaelic usage in churches.
- Making language initiatives relevant and current.
- Ensuring that community resources remain well used and accessible.
- Ensuring existing organisations in the community are promoting and utilising Gaelic.

## EDUCATION

- Providing community-based education and accessible classes.
- Promoting diverse ways of learning Gaelic beyond traditional school settings.
- Advocating for Gaelic-only schools.
- Strengthening the current work between schools and the community.
- Improved resources for Gaelic education workers in the area.

## INTERGENERATIONAL ENGAGEMENT

- Encouraging families to speak Gaelic with children at home, and in the community.
- Focusing on intergenerational skill-sharing and cultural exchange
- Supporting young people to use Gaelic as they grow older.
- Strengthening activities/resources for young children.
- Recognising and preserving the knowledge of older community members.

## EMPLOYMENT AND FUNDING

- Creating sustainable jobs that promote Gaelic in the community.
- Creating Gaelic essential posts in the community.
- Securing additional funding for the budgets of Gaelic officers in the area.
- Reducing reliance on volunteers, who are currently running most of the events in the community.
- Ensuring community and development workers are paid appropriately to help retain staff.
- Advocating for longer-term contracts for community posts.
- Ensuring money from events in the community is reinvested locally.
- Creating more training opportunities through the medium of Gaelic.
- Ensuring health care workers and NHS staff working in the community have some level of Gaelic.

## VISIBILITY AND PROMOTION

- Strengthening the visibility and use of Gaelic in public spaces and workplaces.
- Increasing the use of Gaelic on social media and marketing.
- Effective marketing to increase engagement with current opportunities.
- Clearly establishing that this is a Gaelic speaking community.
- Highlighting Gaelic as integral to the community and educating newcomers about its significance.
- Recognising there are more opportunities with tourism and use this sector to promote our language and culture.

## GOVERNMENT AND POLICY

- Increasing funding for Gaelic initiatives in the community.
- Ensuring local organisations have open communication and collaborate on projects.
- Requiring Gaelic-specific policies, with accountability, for all organisations receiving Gaelic funding.
- Pressuring the Local Authority and government to meet the community's needs.
- Reviewing CnES's Gaelic First policy and ensuring additional support since its introduction.
- Ensuring the relevant support and funding is provided by the Government/ BnaG/ CnES with being named as an Area of Linguistic Significance, to strengthen the Gaelic economy.
- Putting pressure on organisations that already have Gaelic plans, and ensuring they are monitoring and enforcing them or facing penalties (or require additional support to implement them) from the Scottish Gov/ BnaG/ CnES.

## HOUSING

- Controlling the number of second homes in the area to retain Gaelic speakers.
- Controlling the price of crofts.
- Enabling mortgages for croft houses to help retain young Gaelic speakers in the area.

# LANGUAGE ACCESSIBILITY AND SUPPORT

Priority	Supporting speakers of all fluency levels to use the language.
<b>Current Practice</b>	There are Gaelic classes being offered at Bragar and Arnol Community Trust for different levels of learners as well as an informal conversation circle in Comunn Eachdraidh Nis. One off immersion experiences are being run regularly at Bragar and Arnol Community Trust.
<b>Actions Required</b>	<b>Provide accessible Gaelic classes across different locations.</b> Delivered by UHI NWH Community Organisations
	<b>Expand Gaelic immersion courses in the community.</b> Delivered by UHI NWH Community Organisations Fèisean nan Gàidheal
	<b>Develop informal community-led conversation groups in social spaces.</b> Delivered by Gaelic Officers Community Organisations
	<b>Establish a mentorship programme pairing learners with fluent speakers.</b> Delivered by Gaelic Officers Community Organisations UHI NWH
	<b>Launch Gaelic social media initiatives to encourage the community to post in Gaelic.</b> Delivered by Gaelic Officers Community Organisations Local Businesses
	<b>Provide grammar classes and refresher courses.</b> Delivered by UHI NWH
	<b>Provide flexible pre-recorded classes and resources.</b> Delivered by Stòrlann UHI NWH

<b>Priority</b>	<b>Addressing the impact of prioritising “politeness” towards non-Gaelic speakers has on language usage</b>
<b>Current Practice</b>	The community has noted a decline in the usage of Gaelic as a community language over time. Many people have stated they feel uncomfortable speaking Gaelic in front of non-Gaelic speakers thus turning conversations to English.
<b>Actions Required</b>	<b>Gaelic Awareness training offered in the community and to local businesses</b> Delivered by Fèisean nan Gàidheal Gaelic Officers
<b>Priority</b>	<b>Providing additional GME support and information for families.</b>
<b>Current Practice</b>	There is support for parents through organisations such as Comann nam Pàrant and CnES who provide resources to encourage Gaelic within the home. There are multiple online resources to support families and Gaelic within the home and school. CnES have an officer that provides Gaelic support for families in GME, though uptake remains low.
<b>Actions Required</b>	<b>Establish homework clubs for children in GME.</b>
	<b>Distribute Gaelic learning resource kits to all families with children in GME</b> Delivered by Comann nam Pàrant CnES
	<b>Create more phonetic spelling guides for families to support learning at home.</b> Delivered by Comann nam Pàrant CnES
	<b>Establish Gaelic parent and baby groups and interactive play sessions.</b> Delivered by Comann nam Pàrant CnES Community organisations
	<b>Ensure open lines of communications with schools to contact parents and send out resources.</b>
	<b>Ensure parents receive information with resources that are already available to support Gaelic within the home.</b>
<b>Priority</b>	<b>Re-starting initiatives that previously took place in the community</b>
<b>Current Practice</b>	<b>Many successful initiatives that previously took place in the community have since stopped due to various reasons. A lack of Gaelic events/ initiatives in the area was also noted.</b>
<b>Actions Required</b>	Bookbug Thig a chluich Nursery Visits Sradagan Buidheann Fòcais Buidheann Fòcais Òigridh Pàrant is Pàiste

Priority	Access to services in Gaelic
<b>Current Practice</b>	<p><b>CnES deliver a wide range of services in Gaelic, and aim to expand on this as stated in their Gaelic plan.</b></p> <p>There is a lack of additional support services available to children through the medium of Gaelic, with most being delivered in English.</p> <p>There are some Gaelic speaking healthcare and community workers, with a desire from the community for more – specifically those working with elderly native speakers.</p>
<b>Actions Required</b>	<p><b>Provide Speech and Language (NHS) support for children in Gaelic.</b></p> <p>Delivered by NHS CnES</p>
	<p><b>Provide Gaelic lessons for healthcare staff in the area.</b></p> <p>Delivered by NHS CnES UHI NWH</p>
	<p><b>Encourage Gaelic Essential/ Desirable posts within national organisations working in the community, and within community businesses and organisations.</b></p> <p>Delivered by CnES HES Community organisations National organisations</p>
Priority	Ensuring that the majority of the community have Gaelic.
<b>Current Practice</b>	<b>Gaelic is now the minority language in every local authority in Scotland.</b>
<b>Actions Required</b>	<p><b>Promote GME to families to ensure the majority of children continue to go through GME</b></p> <p>Delivered by CnES Comann nam Pàrant</p>
	<p><b>Ensure wide-reaching, sustainable, and engaging initiatives are taking place in the community that integrate Gaelic into everyday life.</b></p> <p>Delivered by Community orgs Gaelic Officers Development Officers Community workers</p>
	<p><b>Offer a range of classes and conversation opportunities.</b></p> <p>Delivered by UHI NWH Community organisations</p>
	<p><b>Encouraging daily Gaelic usage in the community.</b></p> <p>Delivered by The community</p>

<b>Priority</b>	<b>Strengthening the links between fluent and non-fluent speakers.</b>
<b>Current Practice</b>	<b>There are few opportunities for people of different fluency levels to interact in the language.</b>
<b>Actions Required</b>	<b>Mentorship programme pairing learners with fluent speakers.</b> Delivered by Gaelic Officers CnES
	<b>Encourage events that are open to all levels of speakers.</b> Delivered by Development workers
	<b>Encourage Gaelic in social settings.</b> Delivered by The Community
	<b>Encourage Gaelic only events in the community.</b> Delivered by Development officers Local organisations

## IMAGE AND CONFIDENCE

<b>Priority</b>	<b>Strengthening the Gaelic image and identity of our communities</b>
<b>Current Practice</b>	<b>The majority of children in the area are educated through the medium of Gaelic.</b> Some community estates, trusts and groups promote and market our Gaelic communities.
<b>Actions Required</b>	<b>Launch an information campaign on the benefits of bilingualism.</b> Delivered by CnES Comann nam Pàrant
	<b>Provide culture and heritage workshops.</b> Delivered by Local organisations Development officers HES
	<b>Campaign showcasing local skills, both modern and traditional.</b> Delivered by Local organisations Development officers
	<b>Host heritage and storytelling sessions.</b> Initiative to collect oral accounts and history. Delivered by Historical Societies Development Officers HES Fèisean nan Gàidheal Local organisations

**Increase Gaelic usage in local media.**

Delivered by  
Local community papers  
Local social media pages

**Supporting Businesses to incorporate Gaelic in their branding and marketing.**

Delivered by  
HIE  
CnES  
Local organisations

# COMMUNITY AND CULTURAL ACTIVITIES

<b>Priority</b>	<b>Promoting Gaelic in informal and community settings and normalising the use of Gaelic.</b>
<b>Current Practice</b>	<b>Though there has been a decline, Gaelic is still used and heard in the community, and in some businesses and organisations.</b>
<b>Actions Required</b>	<b>Develop community-led conversation groups in social spaces.</b> Delivered by Local organisations Development officers
	<b>Develop a table of community-based Gaelic events.</b> Delivered by Gaelic officers Development officers Local organisations
	<b>Encourage the use of Gaelic in all areas of the community.</b> Delivered by The community
	<b>Offer short sessions with staff providing useful phrases.</b> Delivered by Local businesses Local organisations
	<b>Informal learning opportunities in the community (casual conversation circles, coffee mornings.)</b> Delivered by Local organisations Gaelic officers Community development workers
	<b>Avoid tokenistic use of Gaelic in public settings and aim to use the language beyond a brief welcome or a few words before switching to English.</b> Delivered by The community

	<b>Encourage a “Gaelic First” approach to be taken across all aspects in the community.</b> Delivered by The community
	<b>Encourage the usage of Gaelic placenames instead of their anglicised versions among both English and Gaelic speakers.</b>
<b>Priority</b>	<b>Hosting inclusive Gaelic events for all age groups and interests.</b>
<b>Current Practice</b>	<b>There are currently some Gaelic events taking place in the community, it was noted by the community that more were needed across all age groups.</b>
<b>Actions Required</b>	<b>A focus on intergenerational events to encourage intergenerational transmission.</b> Delivered by Local organisations Development Officers
	<b>Encourage Gaelic Family events in the area</b> Delivered by Comunn na Gàidhlig Local organisations Development Officers
	<b>Ensure events have content suitable and relevant to different age groups.</b> Delivered by Youth Focus Group (CnaG)
	<b>Have people in the community that support Gaelic events.</b> Delivered by Gaelic Officers
	<b>Encourage the use of simultaneous translation at Gaelic events to ensure inclusivity and also prevent the event from turning to English.</b> Delivered by Local organisations
<b>Priority</b>	<b>Offering cultural activities that celebrate our traditions.</b>
<b>Current Practice</b>	<b>There are some cultural activities taking place in the community, most of which are organised by community estates, trusts, and groups.</b>
<b>Actions Required</b>	<b>Traditional skill-sharing peats, fishing, weaving, knitting etc</b> Delivered by Local Organisations Development Officers Com Ed (CnES)
	<b>Gaelic residentials in the community</b> Delivered by Creative Scotland Sabhal Mòr Ostaig UHI NWH
	<b>Work with Historical Societies</b> Promote our local dialects and encourage them to be taught in classes and in the community. Encourage events that include Gaelic poetry and song to celebrate our culture and encourage language transmission.

<b>Priority</b>	<b>Increasing Gaelic usage in churches.</b>
<b>Current Practice</b>	<b>There are few Gaelic services across the community, with the community noting a sharp decline in usage within the church.</b>
<b>Actions Required</b>	<b>Use social media to promote existing Gaelic services.</b>
<b>Priority</b>	<b>Making language initiatives relevant and current.</b>
<b>Current Practice</b>	<b>Gaelic focus groups that previously met in the community to discuss local events no longer do so.</b>
<b>Actions Required</b>	<b>Offer events and workshops that are relevant to the younger generation, ideas to come directly from the Youth Focus Group.</b> Delivered by Youth Focus Group (CnaG)
	<b>Encouraged collaboration on projects</b> Delivered by Local Organisations Development Officers
<b>Priority</b>	<b>Ensuring that community resources remain well used and accessible.</b>
<b>Current Practice</b>	<b>The majority of community resources are very well used, though over reliance on volunteers is a key concern.</b>
<b>Actions Required</b>	<b>Collate events happening in the community.</b> Delivered by Local Organisations Development Officers Local media
	<b>Establish community organisations and buildings as Gaelic Hubs where possible.</b> Delivered by Community organisations CnES
<b>Priority</b>	<b>Ensuring existing organisations and businesses in the community are promoting and utilising Gaelic.</b>
<b>Current Practice</b>	<b>Gaelic is promoted within some of the community business and organisations though it was noticed that many need help to promote and include Gaelic in their work.</b>
<b>Actions Required</b>	<b>Organisations are supported to include Gaelic in their branding, services and communications</b> Delivered by HIE CnES
	<b>Gaelic progress reports to show commitment to engaging with the language</b> Delivered by Bòrd na Gàidhlig CnES

**Provide Gaelic Training opportunities for staff and volunteers.**

Delivered by  
Social Enterprise Academy  
BnaG

**Provide Gaelic for Businesses packs.**

Encouraging front-facing staff in the community to use Gaelic and Gaelic phrases where possible.  
Delivered by  
Local organisations  
Local businesses  
The community

## EDUCATION

<b>Priority</b>	<b>Providing community-based education and accessible classes</b>
<b>Current Practice</b>	<b>There are currently Gaelic classes being offered at Bragar and Arnol Community Trust for different levels of learners as well as an informal conversation circle in Comunn Eachdraidh Nis.</b> One-off immersion experiences are being run regularly at Bragar and Arnol Community Trust.
<b>Actions Required</b>	<b>Expand classes and tutoring in the community</b> Delivered by UHI NWH
	<b>Informal conversation groups in the community</b> Delivered by Local organisations Development officers
	<b>Develop Gaelic immersion courses in the community that benefit local organisations.</b> Delivered by UHI NWH CnES
	<b>Build on Gaelic community apprenticeships.</b> Delivered by CnES
	<b>Create short courses that benefit the local organisations financially.</b> Delivered by UHI NWH Sabhal Mòr Ostaig
	<b>Pre-recording classes/resources to encourage independent learning and benefit local organisations financially.</b>

<b>Priority</b>	<b>Promoting diverse ways of learning Gaelic beyond traditional school settings.</b>
<b>Current Practice</b>	<b>There are currently Gaelic classes being offered at Bragar and Arnol Community Trust for different levels of learners as well as an informal conversation circle in Comunn Eachdraidh Nis.</b> One-off immersion experiences are being run regularly at Bragar and Arnol Community Trust.
<b>Actions Required</b>	<b>Mapping the environment, focusing on placenames.</b> Encourage Gaelic usage and learning in the outdoors. Delivered by HES Nature Scot Community Organisations
	<b>Workshops of traditional skills with relevant terminology.</b>
	<b>Create Gaelic residentials and exchanges for young people.</b>
	<b>Pre-recording classes/resources to encourage independent learning and benefit local organisations financially.</b>
<b>Priority</b>	<b>Advocating for Gaelic-only schools.</b>
<b>Current Practice</b>	<b>All schools in the area have Gaelic provision, though there is only one that is Gaelic-only.</b>
<b>Actions Required</b>	<b>Advise the local authority on public interest and show evidence gathered in the community.</b> Delivered by CnES
	<b>Support and promote UHI NWH Gaelic-medium teacher training programmes and upskilling offer to try to encourage an increase in Gaelic teachers in the area.</b> Delivered by UHI NWH
	<b>Support and promote Bòrd na Gàidhlig's Gaelic Education Grants to try to encourage an increase of Gaelic teachers in the area.</b> Delivered by BnaG
<b>Priority</b>	<b>Strengthening the current work between schools and the community.</b>
<b>Current Practice</b>	<b>There is a very strong relationship between the community and all schools in the area.</b>
<b>Actions Required</b>	<b>Build on and develop the current intergenerational activities.</b>
	<b>Encourage more school visits from outside organisations.</b> Delivered by CnES
<b>Priority</b>	<b>Improved resources for Gaelic education workers in the area</b>
<b>Current Practice</b>	<b>Education workers are supported by CnES and can source some resources online though most are struggling with the workload of making their own resources for their lessons.</b>
<b>Actions Required</b>	<b>Establish a scheme allowing education staff to anonymously submit teaching resources for proofing, quality assurance, and distribution to other teachers.</b> Delivered by Stòrlann CnES

**Develop and update online learning materials, including engaging new Gaelic language games tailored for children.**

Delivered by  
Stòrlann  
CnES

# INTERGENERATIONAL ENGAGEMENT

<b>Priority</b>	<b>Encouraging families to speak Gaelic with children at home, and in the community.</b>
<b>Current Practice</b>	<b>CnES and schools provide parents with any additional support available to encourage Gaelic at home.</b> UHI NWS provide free Gaelic classes for parents with children in GME.
<b>Actions Required</b>	<b>Gaelic family pack including resources and support.</b> Delivered by Comann nam Pàrant CnES
	<b>Gaelic family events in the area</b> Delivered by Local organisations Development officers Early years support for families Delivered by Comann nam Pàrant CnES
<b>Priority</b>	<b>Focusing on intergenerational skill-sharing and cultural exchange</b>
<b>Current Practice</b>	<b>There are some intergenerational activities happening in the community, though it was noted that there is a need for more to encourage language transmission.</b>
<b>Actions Required</b>	<b>An increase in intergenerational skill-sharing events and activities.</b> Delivered by Local organisations Development officers National organisations
<b>Priority</b>	<b>Focusing on intergenerational projects in the community.</b>
<b>Current Practice</b>	<b>There are some intergenerational activities happening in the community though it was noted that there is a need for more to encourage language transmission.</b>
<b>Actions Required</b>	<b>Work with Historical Societies to do field work involving different generations</b> Delivered by Local organisations
	<b>Guided walks and storytelling events that share local knowledge and history</b> Delivered by Local organisations

<b>Priority</b>	<b>Supporting young people to use Gaelic as they grow older and outside of school.</b>
<b>Current Practice</b>	<b>There are very few Gaelic extracurricular activities for young people after leaving primary school.</b>
<b>Actions Required</b>	<b>Have a clear, accessible program with Gaelic events and clubs</b> Have at least one event a month aimed at teenagers in the area. Delivered by Comunn na Gàidhlig
	<b>Showcase the economic benefits of Gaelic to young people as well as how Gaelic will benefit them in their careers</b> Delivered by CnES
	<b>Encourage Gaelic Work Experience placements.</b> Delivered by CnES Community orgs
	<b>Gaelic Sports Coaching and Leadership opportunities.</b> Delivered by Comunn na Gàidhlig
	<b>Weekly kids clubs in each of the main communities. (Ness, Barvas, Bragar, Shawbost, Carloway, Breascleite)</b> Delivered by Comunn na Gàidhlig
	<b>Weekly Sradagan in the two areas of the community.</b> Delivered by Comunn na Gàidhlig
	<b>Encouraging children to speak Gaelic in the playground.</b> Delivered by CnES
	<b>Creating Gaelic role models in the community</b> Delivered by The community
<b>Priority</b>	<b>Strengthening activities/resources for young children.</b>
<b>Current Practice</b>	<b>There are resources available to families online, though opportunities based in the community are few.</b>
<b>Actions Required</b>	<b>Interactive story and song sessions for young children</b> Delivered by Comann nam Pàrant CnES
	<b>Gaelic interactive resources for families</b> Delivered by Comann nam Pàrant CnES
	<b>Open funds/funding that was previously available to sgoiltean-àraich/ schools</b> Delivered by CnES

<b>Priority</b>	<b>Recognising and preserving the knowledge of older community members</b>
<b>Current Practice</b>	<b>Historical Societies across the area work with the community to preserve knowledge.</b>
<b>Actions Required</b>	<b>Field work to record local knowledge and stories</b> Delivered by Historical Societies Community organisations
	<b>An increase in intergenerational activities</b> Delivered by Community organisations
	<b>Continue and build on current relationships between the community and the schools.</b> Delivered by CnaG Fèisean nan Gàidheal Local Groups and Organisations Sgoiltean-Àraich
	<b>Encourage events that will teach young people their local dialect.</b> Delivered by Local organisations

## EMPLOYMENT AND FUNDING

<b>Priority</b>	<b>Creating sustainable jobs that promote Gaelic in the community</b>
<b>Current Practice</b>	<b>Most of the Gaelic related community posts have short term contracts.</b>
<b>Actions Required</b>	<b>Gaelic essential posts in the community.</b> Coordinate Gaelic events in the area to take pressure off volunteers. Develop Gaelic-medium Apprenticeship schemes Anyone in a job that is Gaelic funded or created by Gaelic bodies should be a Gaelic speaker.
<b>Priority</b>	<b>Creating Gaelic essential posts in the community</b>
<b>Actions Required</b>	<b>Create Gaelic essential posts in the community</b>
<b>Priority</b>	<b>Linking Gaelic language to economic benefits and opportunities.</b>
<b>Current Practice</b>	<b>The benefits of bilingualism are promoted to parents and young people as desirable for further study and the world of work.</b> Some local organisations recognise the importance of Gaelic as an economic asset – raising awareness and providing resources.
<b>Actions Required</b>	<b>Develop Gaelic-led Tourist experiences (Guided tours, cultural workshops, storytelling events)</b> Delivered by CnES Local Estates
	<b>Gaelic Tourism support for Businesses, providing funding to incorporate Gaelic into tourism.</b> Delivered by HIE

<b>Priority</b>	<b>Securing additional funding for the budgets of Gaelic officers in the area.</b>
<b>Current Practice</b>	<b>Gaelic officers in the area currently work with very limited budgets.</b>
<b>Actions Required</b>	<b>Gaelic Local Enterprise Grants</b> Delivered by Scottish Government Bòrd na Gàidhlig CnES
	<b>Encourage putting budgets together to work on events</b> Delivered by Gaelic officers Development officers Local organisations
<b>Priority</b>	<b>Reducing reliance on volunteers, who are currently running most of the events in the community.</b>
<b>Current Practice</b>	<b>Most events are run and supported by the same volunteers who are on many different committees and support many different initiatives across the community.</b>
<b>Actions Required</b>	<b>Advocate for more paid community Gaelic Officers.</b> Delivered by Scottish Gov Bòrd na Gàidhlig National organisations Community organisations
<b>Priority</b>	<b>Ensuring community and development workers are paid appropriately to help retain staff.</b> <b>Advocating for longer-term contracts for community posts.</b>
<b>Current Practice</b>	<b>Many groups in the community have stated that community and development staff are on a lower salary, and usually on year-by-year contracts.</b>
<b>Actions Required</b>	<b>Secure long-term funding for Gaelic roles.</b> Delivered by Scottish Government CnES Bòrd na Gàidhlig
	<b>Push for multi-year Gaelic funding, and long-term financial commitments to deliver longer projects and get rid of 1-year contracts.</b> Delivered by Scottish Government CnES Bòrd na Gàidhlig
<b>Priority</b>	<b>Ensuring money from events in the community is reinvested locally.</b>
<b>Current Practice</b>	<b>Some community organisations have noted concerns that income from events organised by groups outwith the community should be reinvested locally.</b>
<b>Actions Required</b>	<b>Ensure income from ticketed events supports local organisations and initiatives.</b>
	<b>Ensure organisations running events in the community support local groups and businesses.</b>

<b>Priority</b>	<b>Creating more training opportunities through the medium of Gaelic.</b>
<b>Current Practice</b>	<b>There are currently limited training opportunities for people in Gaelic roles.</b>
<b>Actions Required</b>	<b>Create more courses and training for people working in Gaelic jobs</b> Delivered by UHI NWH Bòrd na Gàidhlig CnES Social Enterprise Academy
	<b>Run Gaelic tutor training to encourage more people from the community to run classes.</b> Delivered by UHI NWH Bòrd na Gàidhlig CnES Speak Gaelic
<b>Priority</b>	<b>Ensuring health care workers and NHS staff working in the community have some level of Gaelic.</b>
<b>Current Practice</b>	<b>UHI NWH provide free Gaelic classes for NHS workers.</b>
<b>Actions Required</b>	<b>Provide Gaelic lessons for all healthcare staff.</b> Delivered by NHS UHI NWH
	<b>Ensuring people employed in the area have some level of Gaelic or are committed to learning.</b>

## VISIBILITY AND PROMOTION

<b>Priority</b>	<b>Strengthening the visibility and use of Gaelic in public spaces and workplaces.</b>
<b>Current Practice</b>	<b>Local authority placename signs are bilingual.</b>
	<b>Some signage for local businesses is in Gaelic.</b>
	<b>Though there has been a decline, Gaelic is still used and heard in the community.</b>
<b>Actions Required</b>	<b>Expand bilingual signage in public spaces, with Gaelic taking priority.</b> Delivered by CnES Riaghaltas na h-Alba
	<b>Prioritise Gaelic before English in public spaces, and encourage Gaelic speakers to use the Gaelic they have in the community.</b> Delivered by The community Support for businesses aiming to have Gaelic signage and resources. Delivered by CnES HIE

<b>Priority</b>	<b>Increasing the use of Gaelic on social media and marketing.</b>
	<b>Effective Marketing to increase engagement with current opportunities.</b>
<b>Current Practice</b>	<b>Some local organisations and trusts promote Gaelic where possible but have recognised they need further support to develop this.</b>
<b>Actions Required</b>	<b>Gaelic digital marketing support for businesses</b> Delivered by Community Content Creators HIE
	<b>Increase Gaelic content on social media</b> Delivered by Local media Community Content Creators Local organisations
	<b>Encourage collaboration between different groups in the area.</b> Delivered by Gaelic Officers Local organisations
	<b>Publish Gaelic events in local papers, calendars and social media</b> Delivered by Gaelic Officers Community Organisations Local media
	<b>Focus group</b> Delivered by Gaelic Officers
	<b>Youth Focus Group</b> Delivered by Comunn na Gàidhlig
<b>Priority</b>	<b>Clearly establishing that this is a Gaelic speaking community.</b>
	<b>Highlighting Gaelic as integral to the community and educating newcomers about its significance.</b>
<b>Current Practice</b>	<b>Gaelic medium education is available and promoted in all schools in the area.</b>
	<b>Though there has been a decline, Gaelic is still used and heard in the community.</b>
<b>Actions Required</b>	<b>Strong Gaelic marketing from national organisations as well as local organisations to show we are a Gaelic community.</b> Provide welcome packs to all people moving to the area that includes information about our language and culture, as well as any available learning opportunities. Delivered by Local Estate Agents Local Estates UHI NWH

<b>Priority</b>	<b>Recognising there are more opportunities with tourism, and use this sector to promote our language and culture.</b>
<b>Current Practice</b>	<b>Some local organisations and trusts promote Gaelic where possible but have recognised they need further support to develop this.</b>
<b>Actions Required</b>	<b>Gaelic-led Tourist experiences (Guided tours, cultural workshops, storytelling events)</b> Delivered by HIE Local organisations
	<b>Gaelic Tourism support for Businesses, providing funding to incorporate Gaelic into tourism.</b> Delivered by Local organisations Gaelic Officers HIE CnES
	<b>Gaelic for Businesses Pack for accommodation and hospitality providers.</b>

## GOVERNMENT AND POLICY

<b>Priority</b>	<b>Increasing funding for Gaelic initiatives in the community.</b>
<b>Current Practice</b>	<b>The vast majority of Gaelic initiatives in the community have reported they are extremely underfunded and struggle financially.</b>
<b>Actions Required</b>	Delivered by CnES Bòrd na Gàidhlig Scottish Government HIE
<b>Priority</b>	<b>Ensuring local organisations have open communication and collaborate on projects.</b>
<b>Current Practice</b>	<b>There is some collaborative work between the local organisations, though it was noted that it would be beneficial for all if this was strengthened.</b>
<b>Actions Required</b>	<b>Establish a Gaelic Focus Group</b> Delivered by Development officers Local organisations Comunn na Gàidhlig
<b>Priority</b>	<b>Requiring Gaelic-specific policies for all organisations receiving Gaelic funding.</b>
<b>Current Practice</b>	<b>Many local and national organisations do not have Gaelic policies, and are not required to have one.</b>
<b>Actions Required</b>	<b>Organisations to submit Gaelic progress reports.</b> Delivered by Bòrd na Gàidhlig
	<b>Ensuring groups with Gaelic Plans show progress in achieving their aims or face penalties.</b> Delivered by Bòrd na Gàidhlig

	<b>One of the bodies be responsible for overseeing policy progress.</b> Delivered by Bòrd na Gàidhlig
<b>Priority</b>	<b>Pressuring the local authority and government to meet the community's needs.</b>
<b>Current Practice</b>	<b>The research and evidence for this plan has been shared with the local authority.</b>
<b>Actions Required</b>	<b>Open lines of communication and good working relationships</b> Delivered by CnES Scottish Government
<b>Priority</b>	<b>Reviewing the Gaelic First policy and ensuring additional support since its introduction.</b>
<b>Current Practice</b>	<b>CnES are responsible for reviewing their Gaelic First policy.</b>
<b>Actions Required</b>	Delivered by CnES
<b>Priority</b>	<b>Ensuring the relevant support and funding is provided by the Government/ BnaG/ CnES if we are named as an Area of Linguistic Significance, to strengthen the Gaelic economy.</b>
<b>Actions Required</b>	<b>Maintain regular communication with relevant agencies.</b> Delivered by Scottish Government BnaG CnES
<b>Priority</b>	<b>Putting pressure on organisations that already have Gaelic plans, and ensuring they are monitoring and enforcing them or facing penalties from the Scottish Gov/ BnaG/ CnES.</b>
<b>Current Practice</b>	<b>It is the responsibility of the individual organisation to monitor and enforce their own Gaelic plans and policies.</b>
<b>Actions Required</b>	<b>Put pressure on the Gov to have someone who oversees this (as they have in Wales)</b> Delivered by Bòrd na Gàidhlig Scottish Government

## HOUSING

<b>Priority</b>	<b>Limiting the number of second homes in the area to retain Gaelic speakers. Enabling mortgages for croft houses to help retain young Gaelic speakers in the area. Controlling the price of crofts.</b>
<b>Current Practice</b>	<b>Some local Trusts are planning and developing affordable housing locally which would eventually be offered to residents.</b> There are difficulties getting mortgages on croft homes. There are restrictions on eligibility for crofting grants.

<b>Actions Required</b>	<b>Put the Rural Housing Burden into place.</b> Specific Local policy from the Government to prioritise keeping young Gaelic speakers in the area.
	<b>Give 1st refusal to locals who would like to buy a home, where possible.</b> Delivered by Scottish Gov CnES Crofting Commission

## LETTER FROM THE STEERING GROUP

The North and West side of the island of Lewis is significant in that Gaelic is still very much the everyday language of most people.

Encouraging as this is, we cannot overlook, according to the census statistics, that the Gaelic speaking population is in decline. Many factors feed into this, among them depopulation, work migration and a lack of affordable housing.

Bord na Gàidhlig noted this decline and purposed to remedy the situation. They spoke to community groups and from there came the decision to draft a Gaelic plan specific to the north and west of Lewis. Alison Campbell Clark was appointed as Gaelic Development Officer to consult with the community and create the North West Lewis Gaelic Plan for the area between Ness and Lochgarvich. Alison is ideally placed in that she is part of the community for which she is drafting the plan.

Alison studied Gaelic Language and Culture at Sabhal Mòr Ostaig and has previously worked as a Gaelic Development Officer at Iomairt Ghlaschu for Comunn na Gàidhlig, and at Astar Media in Stornoway. Alison is passionate about not just creating a Gaelic plan but is driven with a passion for the implementation of the plan to grow the language and associated culture. Not content with simply creating the plan, Alison runs a weekly Gaelic conversation class, displaying her enthusiasm for the advancement of the language.

Alison has worked diligently in her role, determining the state of the Gaelic language in the area through talking to individuals, group consultations, visits, attending events and a comprehensive community survey. She has collaborated with others who are doing similar work to her, highlighted strategies, recommended the revival of previously successful initiatives and has suggested new paths to be laid to progress and strengthen the language.

This letter would not be complete without an acknowledgement of Bòrd na Gàidhlig, in the funding of the post and in the continued support and encouragement offered throughout.

Comunn Eachdraidh Nis (CEN) are also to be commended for their involvement, not only have they furnished Alison with an office space but have embraced her into the CEN family offering friendship and support alongside tea and biscuits.

It is anticipated that the years ahead will be testament to the hard work that has gone into the creation of this plan: a thriving Gaelic speaking community composed of old, young and middle aged, complete beginner to seasoned orator conversing in Gaelic. This can only serve to bolster the economy, enrich our lives and give a key to unlock the riches of our Gaelic history and culture.

### Steering group:

Anne Macleod, *Ness Historical Society*

Heather Macleod, *Galson Estate Trust*

Peigi Ann Shields, *Bragar and Arnol Community Trust*

Iain MacArthur – *Carloway Community Association*







